

**Procedure for conducting attestation  
in discipline « Internal diseases »  
for students of 2022, 2023 year of admission  
under the educational programme  
specialist in the specialty 31.05.03 Dentistry,  
direction (profile) Dentistry ,  
form of study full-time  
for the 2025-2026 academic year**

1. General principles for calculating the rating in the discipline

The rating for a discipline is an individual assessment of the student's study of the discipline, which consists of the rating for the entire period of study of the discipline (preliminary rating) and the rating of the intermediate attestation.

2. Calculation of preliminary rating components.

2.1. General principles

The discipline is studied over three semesters (fifth, sixth and seventh), therefore the preliminary rating for the discipline for the entire period of study ( $R_{prev}$ ) corresponds to the average semester rating of the discipline in semesters 5, 6 and 7:

$$R_{предв} = (R_{sem5} + R_{sem6} + R_{sem7}) / 3$$

$R_{предв}$  – the average rating of the discipline for 5, 6, 7 semesters - an individual assessment of the assimilation of the academic discipline in points for three semesters of study.

$R_{пред5}$  – rating by discipline in the 5th semester preliminary

$R_{пред6}$  – rating by discipline in the 6th semester preliminary

$R_{пред7}$  – rating by discipline in the 7th semester preliminary

The ranking by discipline in each semester is calculated by the following formula:

$$R_{sem} = (R_{тек} + R_{срo}) / 2 + R_6 - R_{ш}$$

The average rating of the discipline for 3 semesters of study is calculated using the following formula:

$R_{тек}$  – current ranking for the fifth or sixth or seventh semester (current performance, which is assessed by the average score, taking into account the assessment for independent work)

$R_6$  – bonus rating

$R_{ш}$  – rating of fines

2.2 Calculating the current rating in the semester.

The current rating in the semester ( $R_{тек}$ ) is calculated as the arithmetic mean of all grades received by the student during the semester of studying the discipline when completing assignments for current academic performance monitoring, which include the following types of tasks: testing, solving situational problems, tests, interviews on test questions.

The completion of assignments is assessed by the teacher at each seminar-type lesson based on the criteria presented below (Table 1) on a classic 5-point scale, where:

2 – unsatisfactory;

- 3 – satisfactory;  
4 – good;  
5 – excellent.

Table 1.

Criteria for the forms of current certification used

Job type	Критерии оценки	Оценка по 5-балльной шкале			
		5	4	3	2
Testing	• Percentage of correct answers	91-100	76-90	61-75	< 61
Solving situational problems	• Correctness of the answer received	right	right	partially true	incorrect
	• Availability, completeness and correctness of the justification for the response received	обосновано без замечаний	обосновано с замечаниями	частично обосновано	обоснование отсутствует
Interview on control questions	• Correctness of the answer	right	right	partially true	incorrect
	• Completeness of the answer	complete	quite complete	incomplete	incomplete
	• Structure and logic of the answer	structured, logical	mostly structured, logical	poorly structured, logic is broken	unstructured, fragmented, chaotic
Assessment of the acquisition of practical skills (abilities)	• Knowledge of the theoretical foundations of skill performance	knowledge	knowledge	shaky knowledge	lack of knowledge
	• Compliance with the technique of performing the skill and the success of the result	compliance, successful outcome	compliance with minor inaccuracies, successful outcome	performing a skill only after correction by the teacher, successful result	attempt to perform a skill that does not lead to a successful result, refusal to perform a skill
	• Confidence and stability in skill performance	confidence and stability	lack of confidence with overall stability	lack of confidence, repetition of errors when reproducing a skill	

At the end of the semester, Rtech is calculated and the calculated value is converted to a 100-point scale according to Table 3.

An Rtech value of more than 61 points is considered to be the absence of current debt..

2.3. Methodology for calculating the average score of the current performance The rating score for the discipline (Rтек) is assessed in total, taking into account the current performance, which is assessed by the average score, taking into account the assessment for independent work. The knowledge and work of the student in practical classes are evaluated by the teacher in each semester according to the classical 5-point system. Independent work of

students includes independent study of individual topics provided for by the work program. Form of student reporting - .writing abstracts and / or preparing oral reports. Independent work is evaluated from 3 to 5 points, work rated below 3 points is not counted and requires revision by the student (Table 2). At the end of each semester, a centralized calculation of the student's average grade is made, in the semester, with its transfer to a 100-point system (Table 3).

Table 2.

Calculation of points for independent work of students

Evaluation criteria	Rating score
The work has not been handed over, not handed over in full, the work does not correspond to the subject of independent work.	0-2
The work was submitted in full, but it contained more than 2 gross thematic errors or omitted more than 1 key issue of the topic of independent work.	3
The work was submitted in full, but 1-2 gross thematic errors were made in it or 1 key question of the topic of independent work was omitted.	4
The work has been handed over in full, it does not contain gross thematic errors, the key issues of the topic of independent work are not missed	5

#### 2.4 Conversion of the current rating and the SRO rating into a score on a 100-point system

At the end of the semester, the current rating and the SRO rating of the student, calculated on a 5-point system, are converted into a score on a 100-point system. The conversion is made according to Table 3.

Table 3.

Translation of the average score of the student's current performance into a rating score according to a 100-point system

Average score on a 5 point system	Score on a 100 point system	Average score on a 5 point system	Score on a 100 point system	Average score on a 5 point system	Score on a 100 point system	Average score on a 5 point system	Score on a 100 point system
5,00	100	3,45	70	2,48	40	2,09	10
4,95	99	3,40	69	2,46	39	2,08	9
4,90	98	3,35	68	2,44	38	2,07	8
4,85	97	3,30	67	2,42	37	2,06	7
4,80	96	3,25	66	2,40	36	2,05	6
4,75	95	3,20	65	2,38	35	2,04	5
4,70	94	3,15	64	2,36	34	2,03	4
4,65	93	3,10	63	2,34	33	2,02	3
4,60	92	3,05	62	2,32	32	2,01	2
4,5	91	3,00	61	2,30	31	2,00	1
4,47	90	2,98	60	2,29	30		
4,43	89	2,95	59	2,28	29		
4,40	88	2,93	58	2,27	28		

4,37	87	2,90	57	2,26	27		
4,33	86	2,88	56	2,25	26		
4,30	85	2,85	55	2,24	25		
4,27	84	2,83	54	2,23	24		
4,23	83	2,80	53	2,22	23		
4,20	82	2,78	52	2,21	22		
4,17	81	2,75	51	2,20	21		
4,13	80	2,73	50	2,19	20		
4,10	79	2,70	49	2,18	19		
4,07	78	2,68	48	2,17	18		
4,03	77	2,65	47	2,16	17		
4,00	76	2,63	46	2,15	16		
3,90	75	2,60	45	2,14	15		
3,80	74	2,58	44	2,13	14		
3,70	73	2,55	43	2,12	13		
3,60	72	2,53	42	2,11	12		
3,50	71	2,50	41	2,10	11		

## 2.5 Bonus and penalty rating

Bonuses and penalties are set on a 100-point scale. Bonus and penalty criteria are given in Table 4.

Table 4.

Bonuses and penalties by discipline

Bonuses	Name	Score
Study work	Educational and research work on the topics of the subject being studied	до + 5,0
Scientific work	Certificate of participation in the SSS department of the 1st degree	+ 5,0
	Certificate of participation in the SSS department of the 2nd degree	+ 4,0
	Certificate of participation in the SSS department of the 3rd degree	+ 3,0
	Certificate of participation in the SSS department of the 4th degree	+ 2,0
	Certificate of participation in the SSS department of the 5th degree	+ 1,0
fines	Name	Mark
disciplinary	Missing a lecture or practical session without a valid reason	- 2,0

	Systematic lateness to lectures or practical classes	- 1,0
	Completing independent work on time	- 1,0
	TB violation	- 2,0
Causing material damage	Damage to equipment and property	- 2,0

### 3. Method for calculating the score of the intermediate certification (exam) (Rpa)

Midterm assessment in the discipline is carried out in the form of an exam and includes the following types of tasks: interview on the questions of the examination ticket.

The assessment of the level of formation of the necessary competencies in the student is carried out on a 100-point scale according to the criteria of Table 5.

Table 5.

Criteria for assessing the level of assimilation of the material of the discipline and the formation of competencies

Response characteristics	score ECTS	Points in BRS	Competence level in the discipline
A complete, detailed answer to the question posed is given, a set of conscious knowledge about an object is shown, which manifests itself in the free operation of concepts, the ability to distinguish its essential and non - essential features, causal relationships. Knowledge about the object is demonstrated against the background of understanding it in the system of this science and interdisciplinary connections. The answer is formulated in terms of science, stated in literary language, logical, evidential, demonstrates the author's position of the student. The student demonstrates a high advanced level of competence formation	A	100–96	high
A complete, detailed answer to the question posed is given, a set of conscious knowledge about the object is shown, the main provisions of the topic are convincingly disclosed; the answer shows a clear structure, a logical sequence that reflects the essence of the disclosed concepts, theories, phenomena. Knowledge about the object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is stated in the literary language in terms of science. There may be errors in the definition of concepts, corrected by the student independently in the process of answering. The student demonstrates a high level of competence development.	B	95–91	
A complete, detailed answer to the question posed is given, the ability to identify essential and non -	C	90–81	average

essential signs, causal relationships is shown. The answer is clearly structured, logical, written in literary language in terms of science. Shortcomings or minor errors may be made, corrected by the student with the help of the teacher. The student demonstrates an average increased level of competence formation.			
A complete, detailed answer to the question posed is given, the ability to identify essential and non -essential signs, causal relationships is shown. The answer is clearly structured, logical, stated in terms of science. However, minor errors or shortcomings were made, corrected by the student with the help of the "leading" questions of the teacher. The student demonstrates an average sufficient level of competence formation	D	80-76	
A complete, but insufficiently consistent answer to the question is given, but the ability to identify essential and non -essential signs and cause -and -effect relationships is shown. The answer is logical and stated in terms of science. 1 -2 mistakes can be made in the definition of basic concepts that the student finds it difficult to correct on his own. The student demonstrates a low level of competence formation	E	75-71	ow
An insufficiently complete and insufficiently detailed answer is given. The logic and sequence of presentation have violations. Mistakes were made in the disclosure of concepts, the use of terms. The student is not able to independently identify essential and non -essential features and cause -and -effect relationships. The student can concretize generalized knowledge, proving their main provisions with examples only with the help of a teacher. Speech design requires amendments, correction.  The student demonstrates an extremely low level of competence formation.	E	70-66	
An incomplete answer is given, the logic and sequence of presentation have significant violations. Gross mistakes were made in determining the essence of the disclosed concepts, theories, phenomena, due to the student's misunderstanding of their essential and non-essential features and relationships. There are no conclusions in the answer. The ability to reveal specific manifestations of generalized knowledge is not shown. Speech design requires amendments, correction.  The student demonstrates the threshold level of competencies formation.	E	65-61	Π threshold

An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in the definitions. There is fragmentation, illogical presentation. The student does not realize the connection of this concept, theory, phenomenon with other objects of the discipline. There are no conclusions, concretization and proof of presentation. Speech is illiterate. Additional and clarifying questions of the teacher do not lead to the correction of the student's answer not only to the question posed, but also to other questions of the discipline. Competence is missing	Fx	60-41	no competence
No answers were received on the basic questions of the discipline. The student does not demonstrate indicators of the achievement of the formation of competencies. Competence is missing.	F	40-0	

The final grade for the discipline (Rd), defined as the arithmetic mean of Rprev, Rpa, calculated on a 100-point system, is then converted to a 5-point system according to Table 5. The final rating for the discipline (Rd) is calculated using the following formula:

$$R_d = (R_{дсп} + R_{па}) / 2 \text{ где}$$

R<sub>д</sub> – ranking by discipline

R<sub>па</sub> – intermediate assessment rating (exam)

The final score, calculated on a 100-point system, is converted into a 5-point system according to Table 6.

Table 6.

Final grade for the discipline

Rating score on a 100-point system	Evaluation according to the system "passed - not credited"	Evaluation on a 5 point scale		score ECTS
96-100	pass	5	Great	A
91-95	pass			B
81-90	pass	4	Good	C
76-80	pass			D
61-75	pass	3	satisfactorily	E
41-60	No pass	2	unsatisfactory	Fx
0-40	No pass			F

Considered at the meeting of the department of Internal Diseases "29" may 2025, protocol № 10.

Head of the Department



M.E.Statsenko