

**Assessment of student performance  
in the course of Latin  
for students receiving instruction in General Medicine 31.05.01,  
full time,  
academic year 2025-2026**

*Rc* – rating score for the course is calculated based on final test points, marks given for coursework where the maximum of points is 100, with the minimum of points for the student to be passed in the course being 61 (see Table 1).

***Rc* is calculated according to the formula:**

$$Rc = (Rmp + Rft) / 2$$

**where *Rc*** – rating score for the course

***Rft*** – rating score for final test

***Rmp*** – mean preliminary rating score (2 semesters) is the rating score for two semesters prior to the final test.

**Table 1. Final mark for the course**

Points on 0-100 scale	Pass/fail	Five-mark grading system		ECTS
<b>96-100</b>	pass	5	outstanding	A
<b>91-95</b>	pass	5	excellent	B
<b>81-90</b>	pass	4	good	C
<b>76-80</b>	pass	4	fair	D
<b>61-75</b>	pass	3	satisfactory	E
<b>0-61</b>	fail	2	poor	F

**The mean preliminary rating score is calculated as follows:**

$$Rmp = (Rp1 + Rp2) / 2$$

**where**

***Rp1*** – preliminary rating score for the first semester

***Rp2*** – preliminary rating score for the second semester

**Preliminary rating score for the first and second semester is calculated as follows:**

$$Rp = (Rmg + Ri) + \text{bonus points} - \text{malus points};$$

**Rmg** – mean grade in the first or second semester calculated as the arithmetic mean for all the marks gained during the semester; marks are given on a scale from one to five.

**Ri** – grade for independent work; marks are given on a scale from one to five.

At the end of the semester the teacher calculates the mean grade and translates the value on the 0-100 scale (see table 2). To this value bonus points are added and malus points are subtracted.

**Table 2. Translating mean grade into rating points**

Mean grade on one-to-five scale	Rating points on 0-100 scale	Mean grade on one-to-five scale	Rating points on 0-100 scale	Mean grade on one-to-five scale	Rating points on 0-100 scale
5.0	100	4.0	76-78	2.9	57–60
4.9	98–99	3.9	75	2.8	53–56
4.8	96–97	3.8	74	2.7	49–52
4.7	94–95	3.7	73	2.6	45–48
4.6	92–93	3.6	72	2.5	41–44
4.5	91	3.5	71	2.4	36–40
4.4	88–90	3.4	69-70	2.3	31–35
4.3	85–87	3.3	67-68	2.2	21–30
4.2	82–84	3.2	65-66	2.1	11–20
4.1	79–81	3.1	63-64	2.0	0–10
		3.0	61-62		

### **1. Calculating rating score for final test (Rft):**

End of course assessment is performed as online final test. The test covers all areas covered in coursework.

Only those students are allowed to take the final test whose mean grade in both semesters is 61 and above and who meet all course requirements.

Students who fail the final test are allowed to take it two more times, according to the department schedule. If the final test is retaken successfully, the student is only given the minimum pass points, 61.

The final test includes three areas: anatomical terms, clinical terms, and pharmaceutical terminology.

Test structure:

- 1) 10 questions on anatomical terms

- 2) 10 questions in clinical terms
- 3) 5 questions in pharmaceutical terminology

**Table 3. Criteria for evaluation of student performance on final test**

Student performance	EC TS	Points on 0-100 scale	Competence formation	Mark on 1-5 scale
96 – 100% correct answers, which comprises 24 questions out of 25. High advanced competence level	A	100–96	high	5 (5+)
91-95% correct answers, which comprises 23-24 questions. High competence level.	B	95–91		5
81-90% correct answers, which comprises 21-22 questions. Medium high competence level.	C	90–81	medium	4
76-80% correct answers, which comprises 19-20 questions. Medium sufficient competence level.	D	80-76		4 (4-)
71-75% correct answers, which comprises 18 questions. Low competence level	E	75-71	low	3 (3+)
66-70% correct answers, which comprises 17 questions. Extremely low competence level.	E	70-66	Extremely low	3
61-65% correct answers, which comprises 16 questions. Threshold competence level.	E	65-61	threshold	3 (3-)
41-60% correct answers, which comprises 11-15 questions. No competence developed.	Fx	60-41	absent	2

## **2. Bonus and malus points**

Bonus points can raise the rating score of a student while malus points decrease it. They are given according to Table 4.

<b><u>Bonus points</u></b>	Passing concluding tests according to the study plan, with excellent and good marks	+ 2,0 (for each concluding test)
<b><u>Malus points</u></b>	Failing to do home assignments (over30%)	- 5,0 from rating score
	Writing concluding tests later than the designated day, without a valid excuse, or re-taking the concluding test having failed it before	Each part of the concluding test is given 3 at most (on 1-5 scale)

Reviewed at the meeting of the department of Modern Languages and Latin on May 29, 2025, protocol No 13.

Head of department

A handwritten signature in blue ink, appearing to be 'N.V. Prom', written in a cursive style.

N.V. Prom