

The procedure for certification in the practice of "Educational practice in botany" for students enrolled in the educational program in 2025 05/33.01. Pharmacy, (specialty), full-time education 2025- 2026 academic year

1. General principles of calculating the discipline rating

The practice rating is an individual assessment of a student's internship, which consists of an interim assessment rating and bonuses and penalties.

2. Rating of bonuses and penalties

Bonuses and penalties are awarded according to a 100-point system. The criteria for bonuses and penalties are given in table 1.

Table 1

Discipline bonuses and penalties

Bonuses	Names	Points
Student's educational and research work	Educational and research work on the topics of the subject under study	Up to +5
Students' research work	Certificate, diploma, etc. of the member of the Youth Scientific Society of the department	Up to +5
Penalties	Names	Points
Disciplinary	Skipping classes without a valid reason	- 2,0
	Failure to complete assignments in practice classes	- 2,0
	Systematic lateness to classes	- 1,0
	Violation of safety regulations	- 2,0
Causing material damage	Damage to equipment and property	- 2,0

3. Calculation of the intermediate assessment rating

The intermediate certification in the discipline is carried out in the form of a test and includes the following types of tasks: testing, assessment of the development of

practical skills.

The assessment of the student's level of formation of the necessary competencies is carried out on a 100-point scale according to the criteria in table 2.

Table 2

Criteria for assessing the level of mastery of the discipline material and competencies formed

Response Characterization	Assessment ECTS	Points	Level of competence in the discipline	Assessment
A full, detailed answer to the question, a set of conscious knowledge about the object is shown, manifested in the free operation of concepts, the ability to identify its essential and non-essential features, cause-and-effect relationships. Knowledge about the object is demonstrated against the background of understanding it in the system of the given science and interdisciplinary relations. The answer is formulated in terms of science, presented in literary language, logical, evidentiary, demonstrates the author's position of the student. The student demonstrates an advanced high level of competence.	A	100–96	HIGH	5 (5+)
A full, detailed answer to the question, a set of conscious knowledge about the object is shown, the main provisions of the topic are evidently disclosed; the answer has a clear structure, logical sequence, reflecting the essence of the concepts, theories, phenomena disclosed. Knowledge of the object is demonstrated against the background of understanding it in the system of this science and interdisciplinary relations. The answer is presented in literary language in terms of science. There may be flaws in the definition of concepts, corrected by the student independently in the process of answering. The student demonstrates an advanced level of competence.	B	95–91		5

A full, detailed answer to the question, the ability to identify essential and non-essential features, cause-and-effect relationships is shown. The answer is clearly structured, logical, written in literary language in terms of science. There may be flaws or minor errors, corrected by the student with the help of the teacher. The student demonstrates a sufficient level of competence.	C	90–81	MEDIUM	4
A full, detailed answer to the question, the ability to identify essential and non-essential features, cause-and-effect relationships is shown. The answer is clearly structured, logical, stated in terms of science. However, there are minor errors or mistakes, corrected by the student with the help of "leading" questions of the teacher. The student demonstrates an average level of competence.	D	80-76		4 (4-)
The answer to the question is complete but not consistent enough, but it shows the ability to identify essential and non-essential features and cause-and-effect relationships. The answer is logical and stated in terms of science. There may be 1-2 errors in the definition of basic concepts, which the student finds it difficult to correct independently. The student demonstrates a low level of competence.	E	75-71	LOW	3 (3+)
The answer is insufficiently complete and insufficiently detailed. The logic and sequence of presentation have violations. There are errors in the disclosure of concepts, use of terms. The student is not able to independently identify essential and nonessential features and cause-and-effect relationships. The learner can concretize generalized knowledge, proving by examples their main provisions only with the help of the teacher. Speech design requires corrections, adjustments. The student demonstrates the threshold level of competence formation.	E	70-66		3

The answer is incomplete, the logic and sequence of presentation have significant violations. There are gross errors in determining the essence of the disclosed concepts, theories, phenomena, due to the student's lack of understanding of their essential and nonessential features and relationships. There are no conclusions in the answer. The ability to reveal specific manifestations of generalized knowledge is not shown. Speech design requires corrections, corrections. The student demonstrates an extremely low level of competence formation.	E	65-61	EXTREMELY LOW	3 (3-)
The answer is incomplete, representing scattered knowledge on the topic of the question with significant errors in definitions. There is fragmentation, illogicality of presentation. The student does not realize the connection of this concept, theory, phenomenon with other objects of the discipline. There are no conclusions, concretization and evidence of presentation. Speech is illiterate. Additional and clarifying questions of the teacher do not lead to correction of the student's answer not only to the question posed, but also to other questions of the discipline. The student demonstrates an insufficient level of competence.	Fx	60-41		2
No answers are received on the basic questions of the discipline. The student does not demonstrate indicators of achievement of the formation of competencies. The competence is absent.	F	40-0	COMPETENCY OUTSIDE	2

4. Calculation of the final rating for the discipline

The final grade in the discipline (Rd) is calculated using the formula:

$$R_{pr} = R_{a \pm \text{bonuses/penalties}}$$

The final score calculated in a 100-point system is converted to a 5-point system according to Table 3.

Table 3

Final evaluation of the training practice

100-point rating	pass/fail assessment	on a "5-point" system		ECTS score
96-100	credited	5	excellence	A
91-95	credited	5	perfectly	B
81-90	credited	4	good	C
76-80	credited	4	good with the flaws	D
61-75	credited	3	satisfactorily	E
41-60	uncredited	2	unsatisfactorily	Fx
0-40	uncredited	2	unsatisfactory (repeated study required)	F

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