

Federal State Government-Funded Educational Institution  
of Higher Education  
“Volgograd State Medical University”  
Ministry of Healthcare of the Russian Federation



APPROVED BY  
Chancellor  
V.V. Shkarin  
«24» июля 2023

**SUPPLEMENT  
TO THE SELF-ASSESSMENT REPORT**

**on Institutional Accreditation of Educational Organizations  
in the field of health**

prepared for  
**Independent Agency for Accreditation and Rating (IAAR)**

**Volgograd, 2023**

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I, Vladimir Vyacheslavovich Shkarin, confirm that this self-assessment report on institutional accreditation of the educational organization "Federal State Government-Funded Educational Institution of Higher Education «Volgograd State Medical University» of the Ministry of Healthcare of the Russian Federation", containing 162 pages, presents absolutely reliable, accurate and exhaustive data that adequately and fully characterize the activities of the university.

V.V.Shkarin

**Changes in the official name of the university since its foundation**

Official name	Date, Administrative Act
Stalingrad State Medical Institute	Year 1935 (Decree of the Council of People's Commissars of the USSR dated 17.08.1935 No. 1818).
Volgograd State Medical Institute	Year 1961 (after the Decree of the Presidium of the Supreme Soviet of the RSFSR of 10.11.1961 d. No. 722/I "On the renaming of the Stalingrad Region into the Volgograd Region and the city of Stalingrad into Volgograd")
Volgograd Medical Academy	Year 1993 (Order of the Council of Ministers – the Government of the Russian Federation dated 25.06.1993 No. 1127-R, Order of the Ministry of Healthcare of the Russian Federation dated 12.07.1993 No. 159)
State Educational Institution of Higher Professional Education "Volgograd State Medical University" of the Ministry of Healthcare of the Russian Federation	Year 2003 (Order of the Ministry of Education of the Russian Federation dated 08.01.2003 No. 10, Order of the Ministry of Healthcare of the Russian Federation dated 11.02.2003 No. 102)
Volgograd State Medical University of the Ministry of Health and Social Development of the Russian Federation	Year 2008 (in accordance with the Decree of the Government of the Russian Federation dated 10.09.2008 No. 1300-r)
State Educational Institution of Higher Professional Education "Volgograd State Medical University" of the Ministry of Healthcare of the Russian Federation	Year 2012 (in accordance with the Decree of the Government of the Russian Federation dated 19.07.2012 No. 1286-r)
Volgograd State Medical University of the Ministry of Healthcare of the Russian Federation	Year 2016 ( <a href="#">Order dated 15.07.2016 No. 1029-KM</a> "On the Enactment of the New Edition of the Charter and Change of the Name of the University")



## СГМИ – ВГМИ – ВМА – ВолгГМУ

СГМИ	ВГМИ	ВМА	ВолгГМУ
Сталинградский государственный медицинский институт	Волгоградский государственный медицинский институт	Волгоградская медицинская академия	Волгоградский государственный медицинский университет
1935 – 1961	1961 – 1993	1993 – 2003	С 2003 года

**Number of students in educational programs implemented by FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia (excluding continuing professional education programs, PMPI) as of 01.11.2023 (broken down by forms of education)**

Type of education/ Program	Number of educational programs implemented	Number of students broken down Forms of study		
		In-person	Full-time and part-time	Correspondence
<b>College of VolgSMU</b>				
Mid-Level Specialist Training Programs	5	710	0	0
Software Programs	2	30	0	0
<b>Faculties of Volgograd State Medical University, Institute of Healthcare</b>				
Undergraduate Programs	4	303	33	28
Specialist Programs	8	6955	0	0
Master's Degree Programs	4	22	41	80
Total number of students at the I and II levels of higher education	16	7280	74	108
		7462		
<b>CMPE Institute</b>				
Residency Programs	62	1222	0	0
<b>Department of Science, Innovation and Training of Scientific and Pedagogical Personnel</b>				
Postgraduate Training Programs for Scientific and Scientific-Pedagogical Personnel	48	59	0	86
<b>Total:</b>	<b>133</b>	<b>9301</b>	<b>74</b>	<b>194</b>

**Number (%) of foreign students studying at VolgSMU in relation to Russian students enrolled in similar educational programs over the past 3 years**

Years	General Medicine	Stomatology	Pharmacy	Altogether
2021-2022	41,6%	42,3%	33%	40,97%
2022-2023	41,8%	44,5%	46,5%	42,95%
2023-2024	42,1%	45,7%	50,97%	43,86%

**Correlation of Professional Competencies and Labor Functions of the Professional Standard for the Specialist Program "General Medicine"**

Competence	Job Function according to the professional standard 02.009 Physician (district therapist)		Generalized labor function according to the professional standard 02.009 Physician (district therapist)	
	Name	Code	Name	Code
AT-1. Able to recognize and provide emergency or urgent medical care for conditions that pose a threat to the patient's life, including clinical death (cessation of vital functions of the human body (blood circulation and/or respiration)).	Provision of medical care to the patient in an urgent or emergency form	A/01.7	Provision of primary health care to the adult population on an outpatient basis that does not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called	And
AT-2. Able to examine the patient in the presence of medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care	Examination of the patient in order to establish a diagnosis	A/02.7	Provision of primary health care to the adult population on an outpatient basis that does not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called	And
AT-3. Able to prescribe drug and non-drug treatment, taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care	Prescribing treatment and monitoring its efficacy and safety	A/03.7	Provision of primary health care to the adult population on an outpatient basis that does not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called	And
AT-4. Able to implement measures for the medical rehabilitation of the patient, taking into account medical indications and contraindications for their implementation, and diagnosis in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care	Implementation and monitoring of the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation or habilitation programs for the disabled, assessment of the patient's ability to work	A/04.7	Provision of primary health care to the adult population on an outpatient basis that does not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called	And
AT-5. Able to organize and conduct medical examination	Carrying out and monitoring the	A/05.7	Provision of primary health care to the adult population	And

<p>of the adult population for the purpose of early detection of chronic non-communicable diseases, the main risk factors for their development, and use the principles of application of specific and non-specific prevention of infectious diseases, the national calendar of preventive vaccinations and the calendar of preventive vaccinations for epidemic indications.</p>	<p>effectiveness of measures for the prevention and formation of a healthy lifestyle and sanitary and hygienic education of the population</p>		<p>on an outpatient basis that does not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called</p>	
<p>AT-6. Able to maintain medical records and organize the activities of the nursing staff at their disposal.</p>	<p>Maintenance of medical records and organization of the activities of the nursing staff at the disposal</p>	<p>A/06.7</p>	<p>Provision of primary health care to the adult population on an outpatient basis that does not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called</p>	<p>And</p>

**Structure of the curriculum for the specialty "General Medicine"**

Naming of Curriculum Blocks and Groups of Disciplines	Total Hours (share in %)	Number of classroom hours			Number of credits
		Altogether	Lecture-type classes	Seminar-type classes	
Behavioral and Social Sciences	19	1330	332	998	43
Basic, including biomedical, sciences	30	2082	512	1570	95
Specialized sciences, including clinical sciences	47	3304	594	2710	165
Elective Disciplines	3	204	36	168	9
Electives	1	950	112	838	40
Practice	1620 hours (30 weeks)	612	0	612	45
State Final Attestation	108 hours (2 weeks)	3	0	3	3

### Basic Biomedical Sciences of the Specialist Programme in General Medicine

Discipline	Semester(s) of study	Intermediate Attestation Form	Volume, c.u.	Clock				Teaching Methods	Assessment Methods
				Altogether	Lecture-type classes	Seminar-type classes	WED		
Physics, Mathematics	1	Credit	2	72	16	32	22	Explanatory and illustrative, PBL	Testing, assessment of the acquisition of practical skills, test, report, essay
Chemistry	1	Credit	2	72	16	32	22	Explanatory and illustrative, PBL	Testing, assessment of practical skills, interview on test questions, test, report
Biology	2	Exam	4	144	30	40	36	Explanatory and illustrative, PBL	Testing, solving situational problems, test, report, abstract
Anatomy	1,2,3	Exam	10	360	46	208	64	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz, Essay
Biochemistry	2,3	Exam	5	180	30	72	38	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz, Essay
Histology, Embryology, Cytology	2, 3	Exam	5	180	30	72	38	Explanatory and illustrative, PBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test, essay
Normal Physiology	2,3	Exam	7	252	44	72	96	Explanatory and illustrative, PBL	Testing, interview on control questions, solving situational problems,

									assessment of the acquisition of practical skills, test, essay, report
Medical Informatics	3	Credit	2	72	16	32	22	Explanatory and illustrative, TBL, RBL	Testing, Quiz Interview, Quiz, Essay
Fundamentals of Radiation Diagnostics	3	Credit	3	108	16	32	58	Explanatory and illustrative, PBL, RBL	Testing, solving situational problems, assessing the development of practical skills, tests, essays
Topographic Anatomy and Operative Surgery	4, 5	Exam	7	252	30	148	34	Explanatory and illustrative, simulation, PBL, TBL, RBL	Testing, interview on control questions, assessment of the acquisition of practical skills, abstract, report
Hygiene	4, 5	Exam	7	252	30	148	34	Explanatory and illustrative, PBL, RBL	Testing, solving situational problems, interview on control questions, test, essay, report
Microbiology, Virology	3,4	Credit with Grade	6	216	30	74	108	Explanatory and illustrative, PBL, RBL	Testing, solving situational problems, interview on control questions, test, essay, report
Pathological Anatomy	5, 6	Exam	8	288	32	132	84	Explanatory and illustrative, PBL, RBL	Testing, solving situational problems, interviews on control questions, tests, assessment of the acquisition of practical skills
Pathophysiology	4, 5	Exam	7	252	30	148	34	Explanatory and illustrative, PBL, RBL	Testing, solving situational problems, interviews on

									control questions, tests, assessment of the acquisition of practical skills
Pharmacology	5, 6	Exam	7	252	32	132	48	Explanatory and illustrative, PBL, RBL	Testing, solving situational problems, assessing the development of practical skills, tests, essays
Immunology	6	Credit	3	108	16	34	56	Explanatory and illustrative, PBL, RBL	Testing, interview on control questions, solving situational problems, test work, essay, report
Clinical Pathological Anatomy	11	Credit	2	72	6	24	40	Explanatory and illustrative, PBL, RBL	Testing, interview on control questions, solving situational problems, assessing the acquisition of practical skills, business game
Clinical Physiology	3	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, RBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, business game, role-playing game
Clinical Biochemistry	3	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, RBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, business game, role-

									playing game
Clinical Embryology	4	Credit	2	72	14	42	14	Explanatory and illustrative, PBL, RBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, business game, role-playing game
Clinical Pathological Physiology	5	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, RBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, business game, role-playing game
Anatomy of Experimental Animals	5	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, TBL, RBL, CBL	Testing, interview on control questions, assessment of the acquisition of practical skills, report, essay
Genetic Technologies in Medicine	5, 6	Credit	4	144	26	64	50	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, report, essay
Fundamentals of Military Training/Toxicology	8	Credit	3	108	12	60	34	Explanatory and illustrative, simulation, PBL, TBL, CBL,	Testing, interview on control questions, assessment of the acquisition of practical skills, business game, role-playing game



### Behavioral and Social Sciences of the Specialist Programme in General Medicine

Discipline	Semester(s) of study	Intermediate Attestation Form	Volume, c.u.	Clock				Teaching Methods	Assessment Methods
				Altogether	Lecture-type classes	Seminar-type classes	WED		
Latin	1, 2	Credit	2	72	0	64	4	Explanatory and illustrative, simulation, PBL	Quiz, Quiz Interview
Foreign language	1, 2	Credit	3	108	0	64	40	Explanatory and illustrative, simulation, PBL	Quiz, Quiz Interview
Project Management & Entrepreneurship	2	Credit	2	72	14	30	26	Explanatory and illustrative, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems, test, report, essay, business game, role-playing game
History of Medicine	1, 2	Credit	4	144	44	72	24	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz
Fundamentals of Russian Statehood	1	Credit	2	72	18	36	16	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz
Fundamentals of Economics and Financial Literacy	1	Credit	2	72	14	32	24	Explanatory and illustrative, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems, test work, report, essay, business game
Philosophy	1, 2	Credit with Grade	3	108	18	60	26	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz
History of Russia	1, 2	Credit with Grade	4	144	46	78	16	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz
Bioethics	3	Credit	2	72	14	32	24	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz

Psychology and Pedagogy	3	Credit	2	72	14	32	24	Explanatory and illustrative, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems, report, essay
Law	4	Credit	2	72	14	30	26	Explanatory and illustrative, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems, report, essay
Physical Education and Sport	1-8	Credit	2	72	46	26	0	Explanatory and illustrative, TBL	Assessment of the acquisition of practical skills, role-playing
Public Health & Healthcare	6,7	Exam	4	144	22	64	18	Explanatory and illustrative, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems,
Health Economics	12	Credit	2	72	12	48	10		assessment of the acquisition of practical skills, test, report, essay, business game, role-playing game
Organization of scientific research	1	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, RBL, CBL, TBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test, report, essay, business game, role-playing game
Physical Training	1-6	Credit	0	328	0	204	112	Explanatory and	Assessment of the

(elective modules)								illustrative, TBL	acquisition of practical skills, role-playing
Medical Psychology	6	Credit	2	72	16	34	20	Explanatory and illustrative, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems, report, essay, business game
Life safety	1	Credit	3	108	24	60	22	Explanatory and illustrative, simulation, PBL, RBL, CBL,	Testing, interview on control questions, solving situational problems, report, assessment of the acquisition of practical skills, abstract
Organization of volunteer activities and interaction with socially-oriented NGOs	4	Credit	2	72	14	42	14	Explanatory and illustrative, PBL, TBL, CBL,	Testing, interview on test questions, report, essay, business game
Russian Grammar	1-6	Credit with Grade	10	360	0	268	80	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz
Scientific Style of Speech	1-6	Credit with Grade	10	360	0	256	92	Explanatory and illustrative, PBL	Testing, Quiz Interview, Quiz
Physical Culture and Sports for Persons with Disabilities	1-6	Credit	0	328	0	204	112	Explanatory and illustrative, TBL,	Assessment of the acquisition of practical skills, role-playing
Educational practice (research work (obtaining primary skills of research work))	6	Credit with Grade	2	72	0	48	24	Explanatory and illustrative, PBL, RBL, CBL, TBL	Assessment of the acquisition of practical skills, report

### Clinical Sciences and Skills of the Specialist Programme in General Medicine

Discipline	Semester(s) of study	Intermediate Attestation Form	Volume, c.u.	Clock				Teaching Methods	Assessment Methods	Clinical Base
				Altogether	Lecture-type classes	Seminar-type classes	WE D			
General Surgery	4, 5	Exam	7	252	30	148	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interviewing on control questions, solving situational problems, assessing the development of practical skills	Volgograd Regional Clinical Hospital No. 1
Stomatology	5	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, essay	Volgograd Regional Clinical Hospital No. 1 Clinical Dental Clinic No. 10
Propaedeutics of Internal Medicine	4-6	Exam	12	432	46	216	128	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition	Volgograd Regional Clinical Hospital No. 1

									of practical skills, report, essay	
Urology	6, 7	Credit	4	144	22	64	54	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, essay	Volgograd Regional Clinical Hospital No. 1
Occupational diseases	7	Credit	2	72	6	30	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, essay	Multidisciplinary Clinic No. 1 of VolgSMU
Medical Rehabilitation	7	Credit with Grade	3	108	12	60	34	Explanatory and illustrative, PBL, RBL, TBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	City Clinical Hospital of Emergency Medical Care No. 25 Volgograd Regional Clinical Hospital No. 1 Volgograd Regional Clinical Center for Medical

										Rehabilitation
Ophthalmology	7	Credit with Grade	3	108	12	60	34	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Volgograd Regional Clinical Hospital No. 1
Faculty Surgery	7, 8	Exam	7	252	24	120	68	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Clinical Emergency Hospital No. 7 Clinical Hospital No. 4 FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia Clinic No. 1
Neurology, Medical Genetics, Neurosurgery	7, 8	Exam	7	252	18	90	104	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Volgograd Regional Clinical Hospital No. 1 City Clinical Hospital of Emergency Medical Care No. 25
Obstetrics	7, 8	Exam	7	252	24	120	68	Explanatory and illustrative,	Testing, interview on	Volgograd Regional Clinical

								simulation, PBL, RBL,	control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Hospital No. 1 Clinical Emergency Hospital No. 7 Clinical Maternity Hospital No. 2
Faculty Therapy	7, 8	Exam	7	252	24	120	68	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Clinical Emergency Hospital No. 7 Clinical Hospital No. 4 Clinical Hospital No. 12
Otorhinolaryngology	8	Credit with Grade	4	144	12	60	70	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Volgograd Regional Clinical Hospital No. 1
Pediatrics	7-9	Exam	7	252	24	120	66	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving	Children's Clinical Hospital No. 8

									situational problems, assessment of the acquisition of practical skills, essay, business game	
Phthisiology	9	Exam	5	180	12	60	70	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Volgograd Regional Clinical TB Dispensary
Dermatovenereology	9	Credit	3	108	12	60	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, essay, business game	Volgograd Regional Clinical Hospital No. 1
Endocrinology	9	Credit	3	108	12	60	34	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of	Clinical Emergency Hospital No. 7

									the acquisition of practical skills, essay, business game	
Infectious diseases in children	9	Credit	2	72	6	30	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, report, business game, role-playing game	Volgograd Regional Children's Clinical Infectious Diseases Hospital
Gynecology	9, 10	Exam	7	252	24	120	68	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, report, business game, role-playing game	Volgograd Regional Clinical Hospital No. 1 Clinical Emergency Hospital No. 7 Clinical Maternity Hospital No. 2
Infectious Diseases	9, 10	Exam	6	216	18	90	68	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems,	Volgograd Regional Clinical Infectious Diseases Hospital No. 1

									assessment of the acquisition of practical skills, test work, report, business game, role-playing game	
Hospital Surgery	9-11	Exam	9	324	30	138	114	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, report, business game, role-playing game	City Clinical Hospital of Emergency Medical Care No. 25
Hospital Therapy	9-11	Exam	9	324	30	138	114	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, report, business game, role-playing game	City Clinical Hospital of Emergency Medical Care No. 25
Traumatology, orthopedics	10, 11	Exam	6	216	18	78	80	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions,	City Clinical Hospital of Emergency Medical Care No.

									solving situational problems, assessment of the acquisition of practical skills, test work, report, business game, role-playing game	25 Clinical Hospital No. 12
Clinical Pharmacology	10, 11	Exam	6	216	18	84	74	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	Private Healthcare Institution "KB "RZD-Medicine"  Scientific Center for Innovative Medicines (SCIM)
Pediatric Surgery	11	Credit	2	72	6	24	40	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	Clinical Emergency Hospital No. 7
Forensic Medicine	11	Credit	3	108	6	24	76	Explanatory and	Testing,	Educational

								illustrative, simulation, PBL, RBL,	interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	building of VolgSMU No. 3  Clinical base of the Volgograd Regional Bureau of Forensic Medical Examination
Outpatient therapy	9-12	Exam	13	468	60	264	100	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	Clinical Polyclinic No. 28 State Healthcare Institution "Polyclinic No. 2" Outpatient Department of Clinical Polyclinic No. 3 Clinical Polyclinic No. 1
Anesthesiology, Resuscitation and Intensive Care	12	Credit	3	108	12	48	46	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game,	Private Healthcare Institution "KB "RZD-Medicine"  Scientific Center for Innovative Medicines (SCIM)

									role-playing game	
Epidemiology	12	Credit	2	72	6	24	40	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	Volgograd Regional Clinical Infectious Diseases Hospital No. 1
Oncology	12	Credit with Grade	4	144	18	72	52	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	Volgograd Regional Clinical Oncology Dispensary
Psychiatry	12	Credit with Grade	4	144	18	72	52	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition	Volgograd Regional Clinical Psychiatric Hospital No. 2 State Budgetary Healthcare Institution "VKPB No. 2", UTS No. 1

									of practical skills, report,	
Gerontology Issues	12	Credit	2	72	6	24	40	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report,	Clinical Polyclinic No. 28 State Healthcare Institution "Polyclinic No. 2" Outpatient Department of Clinical Polyclinic No. 3 Clinical Polyclinic No. 1
Innovative Diagnostic Methods in Internal Medicine/ Innovative Diagnostic Methods in Surgery/ Innovative Diagnostic Methods in Obstetrics and Gynecology	10	Credit	3	108	12	60	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report,	City Clinical Hospital of Emergency Medical Care No. 25
Innovative Treatment Methods in Internal Medicine/ Innovative Treatment Methods in Surgery/ Innovative Treatment Methods in Obstetrics and Gynecology	12	Credit	3	108	12	48	46	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	City Clinical Hospital of Emergency Medical Care No. 25
ECG diagnostics	6	Credit	2	72	16	34	20	Explanatory and	Testing,	City Clinical

								illustrative, simulation, PBL, RBL,	interview on control questions, solving situational problems, assessment of the acquisition of practical skills, report, business game, role-playing game	Hospital of Emergency Medical Care No. 25
Allergology	6	Credit	2	72	16	34	20	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, assessment of the acquisition of practical skills, report, essay	Consultative and Diagnostic Polyclinic No. 2
Disaster Medicine	11	Exam	4	144	12	60	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving situational problems, assessment of the development of practical skills, report, business game,	"413th Military Hospital" of the Ministry of Defense of the Russian Federation Volgograd Regional Clinical Hospital No. 1
Work as a surgeon in the emergency department	9	Credit	2	72	6	30	34	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interview on control questions, solving	City Clinical Hospital of Emergency Medical Care No. 25

									situational problems, assessment of the development of practical skills, report, business game,	
Modern Approaches to Athletes' Rehabilitation	10	Credit	2	72	6	30	34	Explanatory and illustrative, PBL, RBL,	Testing, interview on test questions, report, abstract	City Clinical Hospital of Emergency Medical Care No. 25
Outpatient care in obstetrics and gynecology	11	Credit	2	72	6	24	40	Explanatory and illustrative, simulation, PBL, RBL,	Testing, interviewing on control questions, solving situational problems, assessing the development of practical skills	Volgograd Regional Clinical Hospital No. 1
Comorbid Patient: A Modern View of the Problem	12	Credit	2	72	6	24	40	Explanatory and illustrative, PBL, RBL,	Testing, interview on control questions, solving situational problems, business game	City Clinical Hospital of Emergency Medical Care No. 25
Educational practice (introductory practice (in surgery))	1	Credit with Grade	2	72	0	48	24	Explanatory and illustrative, simulation, PBL, RBL,	Assessment of the acquisition of practical skills, report, abstract	Volgograd Regional Clinical Hospital No. 1
Educational practice (introductory practice (in therapy))	1	Credit with Grade	2	72	0	48	24	Explanatory and illustrative, simulation, PBL, RBL,	Assessment of the acquisition of practical skills, report,	Volgograd Regional Clinical Hospital No. 1

									abstract	
On-the-job training (practice in obtaining professional skills and experience in the positions of paramedical personnel (assistant ward nurse of a surgical profile))	2	Credit with Grade	3	108	0	36	72	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Volgograd Regional Clinical Hospital No. 1
Internship (practice in obtaining professional skills and professional experience in the positions of paramedical personnel (assistant ward nurse of a therapeutic profile))	2	Credit with Grade	3	108	0	36	72	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Volgograd Regional Clinical Hospital No. 1
Internship (practice in obtaining professional skills and professional experience in the positions of paramedical personnel (assistant procedural nurse of a surgical profile))	4	Credit with Grade	3	108	0	36	72	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Volgograd Regional Clinical Hospital No. 1
On-the-job training (internship in obtaining professional skills and professional experience as a nurse (assistant procedural nurse of a therapeutic profile))	4	Credit with Grade	3	108	0	36	72	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Volgograd Regional Clinical Hospital No. 1

Internship (Emergency Medical Procedures)	6	Credit with Grade	3	108	0	36	72	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Clinical Polyclinic No. 28
Internship (Diagnostic Profile Practice)	6	Credit with Grade	3	108	0	36	72	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	City Clinical Hospital of Emergency Medical Care No. 25
Internship (therapeutic practice)	8	Credit with Grade	4	144	0	48	96	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Clinical Emergency Hospital No. 7
Internship (surgical practice)	8	Credit with Grade	4	144	0	48	96	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	City Clinical Hospital of Emergency Medical Care No. 25
Internship (obstetrics and gynecology practice)	8	Credit with Grade	4	144	0	48	96	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Volgograd Regional Clinical Hospital No. 1
Internship (general medical practice (assistant physician of an outpatient clinic))	9, 10	Credit with Grade	9	324	0	108	216	Simulation, PBL, CBL,	Assessment of the acquisition of practical skills	Clinical Polyclinic No. 28

### Health Systems Sciences

Educational program	Discipline	Semester(s) of study	Intermediate Attestation Form	Volume, c.u.	Clock				Teaching Methods	Assessment Methods
					Altogether	Lecture-type classes	Seminar-type classes	WE D		
General Medicine	Public Health & Healthcare	6,7	Exam	4	144	22	64	18	Explanatory and illustrative, PBL, RBL, CBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, business game, role-playing game
	Health Economics	12	Credit	2	72	12	48	10		
Pediatrics	Public Health & Healthcare	8	Credit	3	108	12	60	34	Explanatory and illustrative, PBL, RBL, CBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, business game, role-playing game
Stomatology	Public Health and Health Care, Health Economics	8-9	Exam	6	216	12	60	108	Explanatory and illustrative, PBL, RBL, CBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, business game,

										role-playing game
Medical Biochemistry	Organization of work and management of the clinical diagnostic laboratory	11	Credit	2	72	6	30	34	Explanatory and illustrative, PBL, RBL, CBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, business game, role-playing game
Medical and Preventive Care	Public Health & Healthcare Health Economics	7-8	Exam	6 2	216 72	18	90	68	Explanatory and illustrative, PBL, RBL, CBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, business game, role-playing game
Pharmacy	Management and Economics of Pharmacy	5-8	Exam	15	540	126	254	116	Explanatory and illustrative, PBL, RBL, CBL	Testing, interview on control questions, solving situational problems, assessment of the acquisition of practical skills, test work, business game, role-playing game

**Ratio of the number of citizens of the Russian Federation to foreign citizens**

Number of students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
<b>EP "General Medicine"</b>					
Citizens of the Russian Federation	1776	1809	1904	2013	2120
Foreign citizens, including:	1171	1280	1357	1444	1542
Students in Russian	446	745	767	781	1028
Students in English	725	535	590	663	514
<b>EP "Stomatology"</b>					
Citizens of the Russian Federation	819	801	772	772	816
Foreign citizens, including:	201	379	567	619	687
Students in Russian	134	188	277	315	424
Students in English	67	191	290	304	263
<b>EP "Pharmacy"</b>					
Citizens of the Russian Federation	375	369	329	291	252
Foreign citizens, including:	24	66	162	253	262
Students in Russian	24	42	43	77	77
Students in English	-	24	119	176	185

**Use of andragogical teaching principles  
at the Federal State Budgetary Educational Institution of Higher Education of the Volga  
State Medical University of the Ministry of Health of Russia**

Principle	Implementation of the principle
Prioritize self-paced learning	The curriculum contains hours allocated for students' independent work
Principle of joint activity	TBL methods (e.g., case study, business and role-play, etc.) are included in the curricula for academic disciplines.
The principle of relying on the learner's experience	The life experience of senior students is formed by the parallel combination of educational and professional activities (in the positions of middle and junior medical personnel)
Individualized learning	The curriculum provides for elective disciplines, elective disciplines, and professional tracks
Systematic training	In the methodological documentation for the disciplines, the correspondence of the goals, content, forms, means of training and the list of assessment tools used are systematically described in a logical sequence
Contextual Learning	The curriculum provides for the choice of professional tracks in the senior years of study
Principle of Actualization of Learning Outcomes	When studying disciplines at clinical departments, there is a simultaneous application in practice of the acquired knowledge, skills, skills (experience) through the use of such methods as preparing a medical history, supervising patients, participating in scientific and practical conferences, and attending tumor boards

**Professional tracks, implemented by the choice of the student  
In the senior years of study  
elective disciplines of the relevant orientation**

Educational program	Professional Track	Essence	Elective Disciplines and the Term of Their Implementation
Undergraduate Programs			
Management	Conflict management	In-depth training for professional activities in the field of personnel management and interpersonal conflict management	Semester 5 "Crisis Management in Healthcare"  Semester 7 "Conflict Resolution in Healthcare"
	Crisis Management	In-depth preparation for professional activities in the field of business process management with a focus on volatile situations	Semester 5 "Crisis Management in Healthcare"  Semester 7 "Conflict Management in Healthcare"
Biotechnical Systems and Technologies	Equipment development and maintenance	In-depth training for professional activities in the field of equipment development and maintenance	Semester 5 "Fundamentals of the Theory of Algorithms"  Semester 7 "Equipment of medical and preventive institutions"  Semester 7 "Fundamentals of Management in Medical Institutions"
	Marketing (sales)	In-depth training for professional activities in the field of sales and after-sales medical care	Semester 5 "Medical Technologies with the Use of Technical Means"  Semester 7 "Fundamentals of Interaction of Physical Fields with Biological Objects"  Semester 7 "Fundamentals of Marketing at Medical and Technical Enterprises"
Biology (profile Biochemistry)	Research and development	In-depth training for professional activities in the field of research work	Semester 7 "Molecular Mechanisms of Hormonal Regulation"  Semester 7 "Cell Engineering"
	Applied Biochemistry	In-depth training for professional activities in the field of applied biochemistry	Semester 7 "Enzyme diagnostics"  Semester 7 "Biochemical Markers in Laboratory Medicine"
Biology (profile Genetics)	Research and development	In-depth training for professional activities in the field of research work	Semester 7 "Cell Engineering"  Semester 7 Pharmacogenetics

	Applied Genetics	In-depth training for a professional career in the field of applied genetics	Semester 7 "Genetic Engineering"  Semester 7 "Molecular Genetic Diagnostics in Oncology"
Social Work	Activities for the implementation of social support measures	In-depth training for professional activities in the field of implementation of social support measures	Semester 4 "Fundamentals of Occupational Therapy"  Semester 8 "Communicative Training"  Semester 8 "Palliative Care"  Semester 8 "Fundamentals of Military Training"
	Activities to prevent the circumstances that determine the need of a citizen for social services	In-depth training for professional activities in the field of prevention of circumstances that determine the need of a citizen for social services	Semester 4 "Technologies of Client-Centered Medical and Social Work"  Semester 8 "Medical and Social Work in Narcology"  Semester 8 "Medical and Social Work with Incurable Patients"  Semester 8 "Toxicology"
Specialist Programs			
General Medicine	Therapy	In-depth training for therapeutic care	Semester 10 "Innovative Diagnostic Methods in Therapy"  Semester 12 "Innovative Treatment Methods in Therapy"
	Surgery	In-depth training in surgical care	Semester 10 "Innovative Diagnostic Methods in Surgery"  Semester 12 "Innovative Treatment Methods in Surgery"
	Obstetrics and Gynecology	In-depth training in obstetrics and gynecology care	Semester 10 Innovative Diagnostic Methods in Obstetrics and Gynecology  Semester 12 "Innovative Treatment Methods in Obstetrics and Gynecology"
Stomatology	Therapeutic dentistry, pediatric dentistry	In-depth training for the provision of medical care in the field of therapeutic dentistry, pediatric dentistry	Semester 7 "Modern Approach to the Diagnosis and Treatment of Dental Caries in Children in International Practice"  Semester 8

			<p>"Innovative Technologies in Pediatric Dentistry"</p> <p>Semester 9 "Diagnostics and Treatment of Hard Tissues of Teeth in Therapeutic Dentistry"</p> <p>Semester 10 "Diagnostics and Treatment of Periodontal Diseases in Therapeutic Dentistry"</p>
	Dentistry, Surgical, Oral and Maxillofacial Surgery	In-depth training for medical care in the field of dentistry, surgical, maxillofacial surgery	<p>Semester 9 "Diagnostics and treatment of benign tumors and tumor-like formations of the maxillofacial region"</p> <p>Semester 10 "Surgical methods of treatment of periodontal diseases. Fundamentals of Mucogingival Surgery"</p>
	Orthopedic dentistry, orthodontics	In-depth training for medical care in the field of dentistry, prosthetics, orthodontics	<p>Semester 7 "Complex removable prosthetics for dental patients"</p> <p>Semester 8 "Innovative Technologies in Prosthodontics"</p> <p>Semester 9 "Clinical and Functional Diagnostic Methods in Orthodontics"</p> <p>Semester 10 "Diagnostics and treatment of dentoalveolar deformities in TMJ dysfunction"</p>
Medical Biochemistry	Research and development	In-depth training for professional activities in the field of research activities	<p>Semester 8 "Mathematical Modeling in Biology and Medicine"</p> <p>Semester 8 "New Directions of Drug Discovery and Technologies"</p> <p>Semester 11 "Experimental Pathobiochemistry of the Cell"</p>
	Clinical Laboratory Diagnostics	In-depth training for professional activity in the field of clinical laboratory diagnostics	<p>Semester 8 "Isoserology. Blood types. Introduction to Transfusiology"</p> <p>Semester 8 "Theoretical and Practical Foundations of Molecular Diagnostics of Infectious Diseases"</p> <p>Semester 11 "Laboratory diagnostics of viral infections of the TORCH complex"</p>
Medical and	Hygiene	In-depth training for	Semester 10

Preventive Care		professional activities in the field of hygiene	"Hygiene of Treatment and Prevention Organizations"  Semester 11 "Hygienic Assessment of Physical Factors of the Production Environment"  Semester 12 "Topical Issues of Food Hygiene"
	Epidemiology	In-depth training for professional activity in the field of epidemiology	Semester 10 "Topical Issues of Disinfectology"  Semester 11 "Topical Issues of Vaccine Prophylaxis"  Semester 12 "Epidemic Surveillance of Especially Dangerous Infections"
Pharmacy	Control and analytical studies	In-depth training for professional activity as a pharmacist-analyst	Semester 7 Immunobiological and Gene Therapy Drugs  Semester 8 Bioinformatics  Semester 9 "Production Practice in Quality Control of Medicines: Module on the Basis of the Volgopharm Control and Analytical Laboratory"
	Search and Creation of New Domestic Medicines and Pharmaceutical Safety	In-depth training for professional activity as a researcher at the NCIPS of VolgSMU	Semester 7 "Modern Radiopharmaceuticals"  Semester 8 "New Directions of Research and Technologies for the Creation of Antitumor and Antiviral Drugs"  Semester 9 "Chemical and Toxicological Studies in the Work of the Clinical Laboratory"  Semester 10 "Practical Training, Research Work: Module of the Department of Pharmacology and Bioinformatics in the Laboratories of the National Center for Pharmacology and Bioinformatics"
	Forensics and pharmacokinetic/pharmacogenetic studies	In-depth training for professional activity as an expert chemist of a medical organization	Semester 8 Bioinformatics  Semester 9 "Fundamentals of Forensic Toxicology"  Semester 10 "Practical Training: Pharmacokinetics Module at the Department of Theoretical

			Biochemistry with a Clinical Biochemistry Course"
Clinical Psychology	Expert- psychodiagnostic and research activities	In-depth preparation for professional activity in the field of psychological diagnostics and pathopsychological diagnostics of consciousness, personality, behavior of an individual and social groups	Semester 5 "The Psychology of Conflict"  Semester 6 "Family Counseling"  Semester 8 "Psychodiagnosics of behavioral anomalies"  Semester 9 "Forensic Psychological Examination"  Semester 10 "Methods of Expert Assessment in Clinical Psychology"
	Psychocorrectional, consultative and psychotherapeutic activities	In-depth training for professional activities in the field of psychological counseling, psychological correction and psychotherapy	Semester 5 "Psychology of the Family"  Semester 6 "Group Psychotherapy"  Semester 8 "Criminal Psychology"  Semester 9 "Psychology of Addictive Behavior"  Semester 10 "Psychocorrection of behavioral anomalies"
Veterinary	Provision of veterinary care to animals	In-depth training for the provision of medical care to animals	Semester 7 "Zoological Medicine"  Semester 7 Ophthalmology  Semester 9 "Cardiology"  Semester 10 "Dietetics"  Semester 10 Oncology
	Expertise and control	In-depth training for activities in the field of veterinary examination and control	Semester 7 "Management of Infectious Diseases"  Semester 7 "Food Hygiene"  Semester 9 "Disease Prevention and Control Programmes"  Semester 10 "Inspection and Certification Procedures"

			Semester 10 "Administration and Management"
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### Disciplines for mastering the basics of scientific research

Educational program	Discipline	Semester(s) of study	Intermediate Attestation Form	Volume, c.u.	Clock				Teaching Methods	Assessment Methods
					Altogether	Lecture-type classes	Seminar-type classes	WE D		
<b>Undergraduate Programs</b>										
Biology	Scientific Experiment Methodology	3	Credit with Grade	4	144	16	34	92	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Management	Scientific and Methodological Seminar	6	Credit	2	72	18	18	34	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Biotechnical Systems and Technologies	Organization of scientific research	7	Credit	3	108	36	36	34	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Social Work	Organization of the student's research activities	3	Credit	2	72	18	36	16	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
<b>Specialist Programs</b>										
General Medicine	Organization of scientific research	1	Credit	2	72	16	32	22	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Pediatrics	Organization of scientific research	1	Credit	2	72	16	38	16	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Stomatology	Organization of scientific research	4	Credit	2	72	14	30	26	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Medical Biochemistry	Organization and planning of research work	9	Credit	2	72	6	30	34	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report
Pharmacy	Methodology of	4	Credit	2	72	18	36	16	Explanatory and	Assessment of

	Preclinical and Clinical Trials of Drugs/ Methods of Experimental Study of the Molecular Basis of Drug Action								illustrative, PBL, TBL, RBL, CBL	the acquisition of practical skills, report
Veterinary	Research Methodology	2	Credit	2	72	16	38	16	Explanatory and illustrative, PBL, TBL, RBL, CBL	Assessment of the acquisition of practical skills, report

**Participation of Volgograd State Medical University Students in Research Activities**

Number of students	Years				
	2019	2020	2021	2022	2023
In total, students took part in research work (based on the results of presentations at VolgSMU conferences)	687	820	499	826	768
Of these, international students	8	19	12	26	31
In total, students took part in research work (based on the results of presentations at visiting international, all-Russian and interregional conferences)	214	170	102	178	181
Of these, international students	4	3	0	5	3

**Table 4.1 Passing Score for Admission  
at the FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia**

Years	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
Passing score in the context of three specialties eligible for international accreditation					
General Medicine (Budget)	271	310	247	234	239
General Medicine (Commerce)	165	196	174	178	142
General Medicine (Intermediate)	218	253	210	206	190
Pediatrics (Budget)	234	281	225	206	222
Pediatrics (Commerce)	169	191	164	150	132
Pediatrics (Secondary)	201	236	194	178	177
Dentistry (Budget)	255	293	250	237	264
Dentistry (Commerce)	162	191	175	187	188
Dentistry (intermediate)	208	242	212,5	212	226

**Table 4.2 Number of Accepted Students**

Years	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
Quantity who have submitted applications from among the citizens of the Russian Federation and persons equated to them	11236	15400	14810	17092	16372
Number of enrolled students from among citizens of the Russian Federation and persons equated to them	1014	912	1071	1093	1179
Quantity Applicants from among the citizens of foreign countries	315	518	721	617	654
Number of enrolled students from among citizens of foreign countries	272	407	602	528	516

**Information on the educational program 31.05.01 General Medicine**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program  
31.05.01 General Medicine**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	489	629	673	629	744
Total	2947	3089	3261	3457	3662

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program  
31.05.01 General Medicine**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	17	38	38	43	37
Total	98	102	108	140	42

**Table 4.5 Information on students in the educational program  
31.05.01 General Medicine**

Categories of students	Academic Year						Total
	1	2	3	4	5	6	
Expelled	37	4	1				42
Expelled for academic reasons	7	2					9
Transferred to another NGO		10	3				13
Transferred from another NGO		21	7	7	10		45
Repeat Academic Year							
Re-completion of required clinical rotations or disciplines							
Sabbatical leave	5	2	11	4	4		26

**Information on the educational program 31.05.03 Dentistry**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program 31.05.03 Dentistry**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	249	352	371	243	314
Total	1020	1180	1339	1391	1503

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program 31.05.03 Dentistry**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	9	16	24	17	6
Total	62	59	68	116	17

**Table 4.5 Information on students in the educational program 31.05.03 Dentistry**

Categories of students	Academic Year						Total
	1	2	3	4	5	6	
Expelled	6	6	3	2			17
Expelled for academic reasons	1	4	3	1			9
Transferred to another NGO		3		1	1		5
Transferred from another NGO		42	4	9	1		56
Repeat Academic Year	-	6	7	8	4		25
Re-completion of required clinical rotations or disciplines	-	-	6	7	2		15
Sabbatical leave		6		2	1		9

**Information on the educational program 33.05.01 Pharmacy**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program 33.05.01 Pharmacy**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	113	115	156	153	89
Total	399	435	491	544	514

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program 33.05.01 Pharmacy**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	7	16	9	18	11
Total	22	34	45	63	14

**Table 4.5 Information on students in the educational program 33.05.01 Pharmacy**

Categories of students	Academic Year					Total
	1	2	3	4	5	
Expelled	11	2	1			14
Expelled for academic reasons	2					2
Transferred to another NGO			2	1	1	4
Transferred from another NGO		1	1		1	3
Repeat Academic Year						
Re-completion of required clinical rotations or disciplines						
Sabbatical leave	2	2	3			7

**Information on the educational program 30.05.01 Medical Biochemistry**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program 30.05.01 Medical Biochemistry**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	82	81	56	42	41
Total	267	269	260	246	285

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program 30.05.01 Medical Biochemistry**

Quantity Students	Years				
	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
First Year	7	19	6	8	4
Total	20	33	23	13	4

**Table 4.5 Information on students in the educational program 30.05.01 Medical Biochemistry**

Categories of students	Academic Year					Total
	1	2	3	4	5	
Expelled	4	1	0	0	0	1
Expelled for academic reasons						
Transferred to another NGO						
Transferred from another NGO						
Repeat Academic Year						
Re-completion of required clinical rotations or disciplines						
Sabbatical leave				1	1	

**Information on the educational program  
32.05.01 Medical and Preventive Care**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program  
32.05.01 Medical and Preventive Care**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	70	71	75	68	70
Total	278	292	300	308	329

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program  
32.05.01 Medical and Preventive Care**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	10	15	12	11	12
Total	19	26	21	16	14

**Table 4.5 Information on students in the educational program  
32.05.01 Medical and Preventive Care**

Categories of students	Academic Year						Total
	1	2	3	4	5	6	
Expelled	12	2	0	0	0	0	14
Expelled for academic reasons	1	0	0	0	0	0	1
Transferred to another NGO	0	0	0	0	0	0	0
Transferred from another NGO	0	1	0	0	0	0	1
Repeat Academic Year	3	5	1	0	1	1	11
Re-completion of required clinical rotations or disciplines							
Sabbatical leave	3	1	0	2	2	0	8

**Information on the educational program  
06.03.01 Biology**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program  
06.03.01 Biology**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	17	11	20	17	30
Total	73	70	63	59	64

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program  
06.03.01 Biology**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	2	3	3	1	7
Total	2	7	4	6	7

**Table 4.5 Information on students in the educational program  
06.03.01 Biology**

Categories of students	Academic Year				Total
	1	2	3	4	
Expelled	7	0	0	0	7
Expelled for academic reasons					
Transferred to another NGO					
Transferred from another NGO					
Repeat Academic Year					
Re-completion of required clinical rotations or disciplines					
Sabbatical leave	0	0	0	0	0

**Information on the educational program  
12.03.04 Biotechnical Systems and Technologies**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program  
12.03.04 Biotechnical Systems and Technologies**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	16	12	25	30	40
Total	55	59	63	72	90

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program  
12.03.04 Biotechnical Systems and Technologies**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	1	4	4	0	2
Total	5	6	10	1	6

**Table 4.5 Information on students in the educational program  
12.03.04 Biotechnical Systems and Technologies**

Categories of students	Academic Year				Total
	1	2	3	4	
Expelled	4	2	0	0	6
Expelled for academic reasons					
Transferred to another NGO					
Transferred from another NGO					
Repeat Academic Year					
Re-completion of required clinical rotations or disciplines					
Sabbatical leave	2	2	1		5

**Information on the educational program  
12.04.04 Biotechnical Systems and Technologies**

**Table 4.3 Number of first-year enrolled students and the total number of students enrolled in the educational program  
12.04.04 Biotechnical Systems and Technologies**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	5	9	13	6	8
Total	18	12	20	15	14

**Table 4.4 Number of first-year students enrolled and the total number of students expelled from the educational program  
12.04.04 Biotechnical Systems and Technologies**

Quantity Students	Years				
	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 – 2024
First Year	1	2	4	-	-
Total	4	2	4	-	-

**Table 4.5 Information on students in the educational program  
12.04.04 Biotechnical Systems and Technologies**

Categories of students	Academic Year		Total
	1	2	
Expelled	0	0	0
Expelled for academic reasons			
Transferred to another NGO			
Transferred from another NGO			
Repeat Academic Year			
Re-completion of required clinical rotations or disciplines			
Sabbatical leave	0	0	0

**Dynamics of admission of graduates of medical and biological classes of VolgSMU  
to medical educational institutions**

Years	Issue	Received From the issue	Graduates enrolled in medical educational institutions		
			VolgSMU	College of VolgSMU	Additional
2019	5	5	1		4
2020	66	58	33	1	18
2021	95	84	38	6	23
2022	96	86	47	6	28
2023	103	91	51	4	20
Altogether	365	324	187 (170+17) (58 %)		93 (28 %)
			280 (86 %)		

**Information on students of FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia (excluding the branch) who receive or have received scholarships of the President of the Russian Federation, the Government of the Russian Federation, personal scholarships, scholarships awarded by legal entities or individuals over the past two years**

Item No.	Type of scholarship	Number of recipients	Administrative document that served as the basis for the assignment of the scholarship	Media coverage of scholarships (with links to articles)
1	Scholarship of the President of the Russian Federation for students studying in educational programs corresponding to the priority areas of development of the Russian economy	11 pax	Order of the Rector of VolgSMU dated 07/26/2023 <a href="#">No. 1332-KO</a>	<a href="#">"Science is the Future": Students Recognized for Achievements in Research Activities</a> <a href="#">"Vesti. Volgograd": "Students of VolgSMU became the owners of scholarships of the President and the Government of the Russian Federation"</a>
2	Scholarship of the Government of the Russian Federation for students of educational programs corresponding to the priority areas of development of the Russian economy	17 pax	Order of the Rector of VolgSMU dated 07/26/2023 <a href="#">No. 1333-KO</a>	origin: <a href="#">Volgograd Medical Students Receive Scholarships from the President and the Government of the Russian Federation</a>
3	Scholarship of the President of the Russian Federation	1 pax	Order of the Rector of VolgSMU dated 09/20/2023 <a href="#">No. 1560-KO</a>	<a href="#">Scholarship holders of the President and the Government of VolgSMU on what they have achieved in science</a>
4	Scholarship of the Government of the Russian Federation	2 pax	Order of the Rector of VolgSMU dated 09/20/2023 <a href="#">No. 1561-KO</a>	<a href="#">A record number of VolgSMU students were awarded a scholarship from the Government and the President of the Russian Federation</a>
5	Research Student Scholarship	17 pax	Order of the Rector of VolgSMU dated 09/20/2023 <a href="#">No. 1557-KO</a>	<a href="#">"Science is the Future": Students Recognized for Achievements in Research Activities</a>
6	Scholarship of the Academic Council VolgSMU	6 pax	Order of the Rector of VolgSMU dated 12.10.2023 <a href="#">No. 1748-KO</a>	<a href="#">To the attention of VolgSMU students! A competition has been announced for personal scholarships of the Rector and the Academic Council</a>
7	Rector's Scholarship VolgSMU	8 pax	Order of the Rector of VolgSMU dated 12.10.2023	<a href="#">Today, VolgSMU honored</a>

			<a href="#">No. 1749-KO</a>	<a href="#">students who were awarded scholarships of the Rector and the Academic Council</a>
8	Scholarship of the Charitable Organization of the Center for Social Programs Foundation	5 pax	Order of the Rector of VolgSMU dated 18.10.2023 <a href="#">No. 1785-KO</a>	<a href="#">Five students of VolgSMU became scholarship holders of the En+ Group/RUSAL program Volgograd Students Become Winners of RUSAL Scholarship Programme MTV: 15 Volgograd students became RUSAL scholarship holders</a>
9	Volgograd Hero City Scholarship	12 pax	<a href="#">decision of the Volgograd City Duma dated 07.12.2022 No. 78/1105</a> (published in the newspaper "City News. Tsaritsyn – Stalingrad – Volgograd" No 141 (2270) dated 13.12.2022)	<a href="#">VolgSMU Students Will Receive a Scholarship of the Hero City of Volgograd 13 students of Volgograd State Medical University will receive a scholarship of the Hero City of Volgograd</a>

**Table 5.1 Teaching staff of the departments of general education disciplines**

Disciplines/Modules	Full-time							Part-time workers	Number of part-time practitioners with at least 10 years of experience
	Head of the Department	Professor	Assistant professor	Senior Lecturer	Teacher/Assistant	Laboratory Technician/Clerk/SSI/Preparator	Vacant Rates		
Philosophy		1	5	2	4	3	1		
Bioethics	1		2			3	1		
Fundamentals of Russian Statehood	1		2	1	4	3	1	2 - Lecture	
Law		2	2	1	1	3	1		
History	1	2	6			1	1		
History of Medicine		2	6			1	1		
History of Russia	1	2	9			1	1		
Psychology, Pedagogy		1	1	4		5	2	1 – st prep	
Clinical Psychology in Dentistry		1		1		5	2	1 – ST Prep	
Latin	1		6	2		2	2		
Foreign language	2	1	7	2	1	2	2	1 external assoc. prof.	
Russian Grammar			1			2	3		
Scientific Style of Speech	1	1	4			2	3		
Life safety	1	1	1	2	9	8	3	5 Exterior - Lecturer	1
Fundamentals of Economics and Financial Literacy				1		5	4		
Project Management & Entrepreneurship			1			5	4		
Organization of scientific research	1		1	1	2	2	1	1 exterior - ass	
Physical Training (elective modules)		1	3	3	15	4	2		
Physical Education and Sport	1	1	4	1	7	4	2		
Physical Culture and Sports for Persons with Disabilities	1	1	4	1	7	4	2		

**Table 5.2 Teaching staff of the departments of basic disciplines**

Disciplines/Modules	Full-time	Part-time	Number of part-
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	Head of the Department	Professor	Assistant professor	Senior Lecturer	Teacher/Assistant	Laboratory Technician/Clerk/SSI/Preparator	Vacant Rates	workers	time practitioners with at least 10 years of experience
Chemistry	1		5	3	2	7	2	1 Assoc. Prof. - Exterior	
Applied Chemistry in Dentistry	1		3	3	2	7	2	1 Assoc. Prof. - Exterior	
Biology	1	1	5	2	2	9	1	1 Assoc. Prof. - Exterior	
Medical Physics, Informatics	1	1	3	3	1	6	-	1 Assoc. Prof.	
Resistance of Dental Materials and Biomechanics of the Dentoalveolar Segment	1	1	3	3	1	6	-		
Human Anatomy - Head and Neck Anatomy	1	2	4	2	6	8	8	3 Acc - Exterior	1
Histology, Embryology, Cytology - Histology of the Oral Cavity	1		5		3	7	2		
Biological Chemistry - Biochemistry of the Oral Cavity	1	1	7	1	6	9	4	2 acc – external 2 Acc - Domestic 1 Assoc. Prof. – Exterior 2 Assoc. Prof. – Inside 1 prof – internal	
Normal Physiology – Physiology of the Maxillofacial Region	1	3	6	1	4	8	-	1 acc - exterior	
Microbiology, Virology - Oral Microbiology	1	2	8	2	4	12	2	2 Assist, 1 Assoc. Prof.	1
Pathological Anatomy - Pathological Anatomy of the Head and Neck		2	7	1	12	13	3	3 acc	
Pathophysiology - Pathophysiology of the Head and Neck	1	2	5		7	7	3	2 Acc - Exterior	
Pharmacology	1	6	11		3	7	6		

## ANNEX 5.3

**Table 5.3 Teaching staff of departments of specialized disciplines**

Disciplines/Modules	Full-time	Part-time	Number of part-
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	Head of the Department	Professor	Assistant professor	Senior Lecturer	Teacher/Assistant	Laboratory Technician/Clerk/SSI/Preparator	Vacant Rates	workers	time practitioners with at least 10 years of experience
Obstetrics		1	6		5	3	-	2 Assist, 1 Assoc. Prof.	2
Clinical anatomy. Clinical anatomy of the head and neck	1		3		1	8	-		
Internal Medicine	1	1	9		2	6	-	1 acc	
General Therapeutic Care			6		2	6	-	2 acc	
Medical Rehabilitation	1		1		4	4	-	3 acc	3
Sports Medicine	1		1		3	4	-	3 acc	3
Immunology - Clinical Immunology	1		8		2	3	-	2 Assocs., 2 Assocs	
Public Health and Health Care, Health Economics	1		5	1		2	-		
Clinical Pharmacology		3	2		1	2	-		
Radiology	1		2		1	5	0,25		
Ophthalmology	1		3		4	2	-	1 acc	1
Hygiene	1	2	7	1	1	6	-	1 Assoc. Prof.	
Dermatovenereology	1	1	3		5	1	-	2 acc	
Infectious Diseases, Phthisiology, Epidemiology	1	1	7		7	2	-	2 acc	1
General Surgery, Surgical Diseases			5			2	-		
General Surgical Care		1	9		3	2	-	1 Assoc, 1 Assoc. Prof.	2
Otorhinolaryngology	1		1		1	3	3,25	1 acc	
Neurology, Neurodentistry	1		2		7	2	1,25	2 Assist, 1 Assoc. Prof.	2
Oncostomatology and Radiation Therapy	1		2		2	3	-	1 Assistant Professor, 1 Assoc. Prof.	
Psychiatry and Narcology		1	2		3	4	-	1 prof	1
Disaster Medicine	1	1	1	2	9	8	3	5 Exterior - Lecturer	1
Fundamentals of Military Training	1	1	1	2	9	8	3	5 Exterior - Lecturer	1
Toxicology	1	1	1	2	9	8	3	5 Exterior - Lecturer	1
Pediatrics	1	1	6		4		0,75		
Forensic Medicine		1	1		2	5	-		
Propaedeutics of Dental Diseases	1	2	5		4	3	-		
Caries and Hard Tissue Disease	1	2	8		1	8	-		
Diagnostics and Treatment of Hard Tissue Diseases in	1	2	8		1	8	-		

Therapeutic Dentistry									
Diagnosis and treatment of periodontal diseases in therapeutic dentistry	1	2	8		1	8	-		
Therapeutic Dentistry	1	2	9		10	8	-		
Gnathology	1		6		6	8	1	Assoc. Prof. 2 Acc-2	3
Prosthodontics	1		7		12	8	1	Assoc. Prof. 2 Ass-3	4
Complex removable prosthetics for dental patients	1		6		8	8	1	Ass-1	
Innovative Technologies in Prosthodontics	1		6		8	8	1	Ass-1	
Oral and maxillofacial surgery	1	1	3		7	4	-	Ass-1	
Dental Surgery	1	1	6		12	4	-	Assoc. Prof. 1 Ass-3	3
Implantology and Reconstructive Oral Surgery	1		3		8	4	-	Acc-2	
Diagnostics and treatment of benign tumors and tumor-like formations of the maxillofacial region	1		3		8	4	-	Acc-2	
Surgical methods for the treatment of periodontal diseases. Basics of Mucogingival Surgery	1		3		8	4	-	Acc-2	
Orthodontics and paediatric prosthetics	1		3		3	2	-	Ass-1	
Diagnosis and treatment of dentoalveolar deformities in TMJ dysfunction	1		3		3	2	-	Ass-1	
Clinical and Functional Diagnostic Methods in Orthodontics	1		3		3	2	-	Ass-1	
Pediatric Dentistry	1	1	7		5	5	-	Ass-1	
Modern Approach to the Diagnosis and Treatment of Dental Caries in Children in International Practice	1	1	7		5	5	-	Ass-1	
Pediatric Oral and Maxillofacial Surgery	1	1	6		3	5	-	Acc-2	1
Prevention and Community Dentistry	1	1	7		5	5	-	Ass-1	
Innovative Technologies in Pediatric Dentistry	1	1	7		5	5	-	Ass-1	



**Effectiveness of research and methodological work  
for the last 5 years**

Type of activity	Years				
	2019	2020	2021	2022	2023 (for 8 months)
Monographs	28	28	32	46	10
Collections of scientific papers, conference proceedings	222	221	252	254	158
Articles, theses published in various journals	2949	2501	2602	2192	2196
Reports of university teachers at conferences:					
International	404	197	338	332	97
Russian	17	291	398	299	105
Regional	15	197	312	188	92
Scientific (scientific and practical) conferences, seminars held by the university	12	10	130	98	51
Number of R&D developments implemented in the educational process	2	7	11	6	10
Number of dissertations defended by university staff	21	31	26	16	5
Candidate	18	25	23	14	2
Doctoral	3	6	3	2	3

## ANNEX TO STANDARD 6

## ANNEX 6.1

**Information on the availability of information and communication equipment, as well as special hardware and software from the Information Development Department of VolgSMU as part of monitoring in 2022**

<b>Availability of information and communication equipment</b>					<b>Availability of special hardware and software (except for general-purpose software)</b>							
<i>(at the end of the reporting year)</i>					<i>(at the end of the reporting year) Specify the appropriate code for each of the lines: yes – 1; No – 0</i>							
OKEI code: piece – 796					Name of indicators	Line Nos	Altogether	including those used for educational purposes		Line Nos	Availability in the organization	including available for use by students
Name of indicators		altogether		of which are available for use by students in their free time from their main classes								
1	2	3	4	5	1	2	3	4				
Personal Computers – Total	01	2643	2386	326	Educational computer programs for individual subjects or topics, software packages for specialties	01	1	1				
Of these:Laptops and other portable personal computers (except tablets)	02	504	502	0	Computer-Based Testing Programs	02	1	1				
Tablet PCs	03	33	80	0	Virtual Simulators	03	1	1				
Being part of local area networks	04	2642	2386	326	Electronic versions of reference books, encyclopedias, dictionaries, etc.	04	1	1				
who have access to the Internet	05	2642	2386	326	Electronic versions of textbooks for individual subjects or topics	05	1	1				
who have access to the organization's Intranet Portal	06	2642	2386	326	Special software tools for scientific research	06	1	1				
received in the reporting year	07	46	46	0	Electronic Library Systems	07	1	1				
Electronic terminals (infomats)	08	10			Electronic legal reference systems	08	1	1				
of them with access to Internet resources	09	10			Special software tools for solving organizational, managerial and economic problems (excluding automated document management systems)	09	1	X				
Multimedia Projectors	10	73			Electronic Document Management Systems	10	1	1				
Interactive whiteboards	11	29			Internet Access Content Filtering Tools	11	1	X				
Printers	12	107			Other special software tools	12	1	1				
Scanners	13	48			<b>Special Hardware and Software for Teaching Persons with Disabilities and Persons with Disabilities</b>							
Multifunctional devices (MFPs performing printing, scanning, copying operations)	14	576			Braille Dot Printing Devices	13	0	0				
Photocopiers	15	24			Devices for entering information in Braille	14	0	0				
					Video Enlargers	15	0	0				
<b>Reference 16.</b>	Maximum Internet Access Speed		(16)	100	Mbps	Non-Visual Information Access Programs	16	0	0			
						Speech Synthesizer Programs	17	0	0			
<b>Reference 17</b>	Total bandwidth of all Internet access channels		(17)	800	Mbps	Information Playback Devices	20	0	0			
						Other special technical means	21	0	0			
						Other special software tools	22	0	0			

**Information on collegial governing bodies  
FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia  
(with references)**

Name of the collegial body	Link to the main tab (subject to availability)	Supporting documents (plan, report, etc.) and/or articles on the activities of the collegial management body	Internal regulations of the university, regulating the activities of the collegial management body
Scientific Council of FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia	<a href="https://www.volgmed.ru/university/academic-council/obshchaya-informatsiya/">https://www.volgmed.ru/university/academic-council/obshchaya-informatsiya/</a>	<a href="#">Work plan of the Academic Council of VolgSMU for the 2023-2024 academic year</a> <a href="#">Agendas of meetings of the Academic Council for the 2022-2023 academic year</a>	<a href="#">Charter of the VolgSMU of the Ministry of Healthcare of the Russian Federation</a> (see paragraphs 7.14, 7.17-7.29) <a href="#">Regulations of the Academic Council of VolgSMU</a>
Conference	Illustrative articles about the activities of the Conference as a collegial governing body at VolgSMU, uniting representatives of all categories of employees and students of the university: <a href="#">Development trajectory: the rector of VolgSMU presented the annual report to the staff</a> <a href="#">The Head of the Department took part in the annual conference of the medical university staff</a> <a href="#">"The University Staff Is Laying a New Platform for Further Development": The Rector of VolgSMU Presented the Annual Report to the Staff</a> <a href="#">VolgSMU Election Day – 2019. The choice is made!</a>		<a href="#">Charter of FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia</a> (see paragraphs 7.14-7.16)
Academic Council of the Faculty of General Medicine	<a href="https://www.volgmed.ru/education/faculties/lec-hebnyy-fakultet/faylovyy-menedzher/25376/">https://www.volgmed.ru/education/faculties/lec-hebnyy-fakultet/faylovyy-menedzher/25376/</a> <a href="https://www.volgmed.ru/education/faculties/lec-hebnyy-fakultet/faylovyy-menedzher/29510/">https://www.volgmed.ru/education/faculties/lec-hebnyy-fakultet/faylovyy-menedzher/29510/</a>	<a href="#">Work plan of the Council of the Faculty of General Medicine for the 2023-2024 academic year</a> <a href="#">Report on the work of the Academic Council of the Faculty for the 2022-2023 academic year</a>	<a href="#">Regulations on the Academic Council of the Faculty and Institute</a> <a href="#">Instruction for planning the work of the Academic Council of the faculty, institute</a>
Academic Council of the Faculty of Dentistry	<a href="https://www.volgmed.ru/education/faculties/stomatologicheskij-fakultet/faylovyy-menedzher/23344/">https://www.volgmed.ru/education/faculties/stomatologicheskij-fakultet/faylovyy-menedzher/23344/</a>	<a href="#">Report of the Academic Council of Stomatology. Faculty 22-23</a> <a href="#">Work plan of the Academic Council of Stomatology. 23-24</a>	<a href="#">Annotation of the regulations of the activities of the Academic Council of the faculty, institute</a>

Academic Council of the Faculty of Pharmacy	<a href="https://www.volgmed.ru/education/faculties/farmatsevticheskiy-fakultet/faylovyy-menedzher/28597/">https://www.volgmed.ru/education/faculties/farmatsevticheskiy-fakultet/faylovyy-menedzher/28597/</a>	<a href="#">Report on the work of the Academic Council of the Pharmaceutical Faculty for 2022-2023 Council Work Plan for 2023-2024</a>	
Academic Council of the Faculty of Pediatrics	<a href="https://www.volgmed.ru/education/faculties/pediatricheskiy-fakultet/faylovyy-menedzher/24979/">https://www.volgmed.ru/education/faculties/pediatricheskiy-fakultet/faylovyy-menedzher/24979/</a>	<a href="#">Report on the work of the Academic Council of the Faculty of Pediatrics for the 2022-2023 academic year</a> <a href="#">Work plan of the Academic Council of the Faculty of Pediatrics for the 2023-2024 academic year</a>	
Academic Council of the Faculty of Medicine and Biology	<a href="https://www.volgmed.ru/education/faculties/mekodiko-biologicheskii-fakultet/faylovyy-menedzher/28454/">https://www.volgmed.ru/education/faculties/mekodiko-biologicheskii-fakultet/faylovyy-menedzher/28454/</a>	<a href="#">Report on the work of the Academic Council of the Faculty of Medicine and Biology for the 2022-2023 academic year</a> <a href="#">Work plan of the Academic Council of the Faculty of Medicine and Biology for the 2023-2024 academic year</a>	
Scientific Council of the Institute of Public Health	<a href="https://www.volgmed.ru/education/faculties/institut-obshchestvennogo-zdorovya-volgmgmu/faylovyy-menedzher/29511/">https://www.volgmed.ru/education/faculties/institut-obshchestvennogo-zdorovya-volgmgmu/faylovyy-menedzher/29511/</a>	<a href="#">Report on the work of the Academic Council of the Institute of Public Health for the 2022-2023 academic year</a> <a href="#">Work plan of the Academic Council of the Institute of Public Health for the 2023-2024 academic year</a>	
EMC of the Faculty of General Medicine (including the Commission's Working Group on Quality)	<a href="https://www.volgmed.ru/education/faculties/lechebnyy-fakultet/faylovyy-menedzher/25376/">https://www.volgmed.ru/education/faculties/lechebnyy-fakultet/faylovyy-menedzher/25376/</a> <a href="https://www.volgmed.ru/education/faculties/lechebnyy-fakultet/faylovyy-menedzher/29510/">https://www.volgmed.ru/education/faculties/lechebnyy-fakultet/faylovyy-menedzher/29510/</a>	<a href="#">Work plan of the EMC of the Faculty of General Medicine for the 2023-2024 academic year</a> <a href="#">Report on the work of the EMC of the Faculty of Medicine for the 2022-2023 academic year</a>	<a href="#">Regulations on the Educational and Methodological Commission of the Faculty, Institute</a> <a href="#">Instruction on the work of the educational and methodological commission of the faculty, institute</a>
EMC of the Faculty of Dentistry (including the Commission's Working Group on Quality)	<a href="https://www.volgmed.ru/education/faculties/stomatologicheskii-fakultet/faylovyy-menedzher/28550/">https://www.volgmed.ru/education/faculties/stomatologicheskii-fakultet/faylovyy-menedzher/28550/</a>	<a href="#">Report on the work of the Educational and Methodological Commission of the Faculty of Dentistry for the 2022-2023 academic year</a> <a href="#">Work plan of the Educational and Methodological Commission of the Faculty of Dentistry for 2023-2024</a>	<a href="#">Annotation of the regulations of the WCU of the faculty, institute</a> <a href="#">Order dated 08/29/2023 No. 1419-KO "On approval of the composition of the teaching materials of the faculties, the</a>

EMC of the Faculty of Pharmacy (including the Commission's Working Group on Quality)	<a href="https://www.volgmed.ru/education/faculties/farmatsevticheskiy-fakultet/faylovyy-menedzher/28595/">https://www.volgmed.ru/education/faculties/farmatsevticheskiy-fakultet/faylovyy-menedzher/28595/</a>	<a href="#">Report on the work of the EMC for 2022-2023 WCU Work Plan for 2023-2024</a>	<a href="#">Institute of Health of VolgSMU"</a>
EMC of the Faculty of Pediatrics (including the Commission's Working Group on Quality)	<a href="https://www.volgmed.ru/education/faculties/pediatricheskiy-fakultet/faylovyy-menedzher/28450/">https://www.volgmed.ru/education/faculties/pediatricheskiy-fakultet/faylovyy-menedzher/28450/</a>	<a href="#">Report on the work of the EMC of the Faculty of Pediatrics for the 2022-2023 academic year</a> <a href="#">Work plan of the EMC of the Faculty of Pediatrics for the 2023-2024 academic year</a>	
EMC of the Faculty of Medicine and Biology (including the Commission's Working Group on Quality)	<a href="https://www.volgmed.ru/education/faculties/medikobiologicheskii-fakultet/faylovyy-menedzher/28455/">https://www.volgmed.ru/education/faculties/medikobiologicheskii-fakultet/faylovyy-menedzher/28455/</a>	<a href="#">Report on the work of the EMC of the Faculty of Medicine and Biology for the 2022-2023 academic year</a> <a href="#">Work plan of the Faculty of Medicine and Biology for the 2023-2024 academic year</a>	
WCU of the Institute of Public Health (including the Commission's Working Group on Quality)	<a href="https://www.volgmed.ru/education/faculties/institut-obshchestvennogo-zdorovya-volgsmu/faylovyy-menedzher/29512/">https://www.volgmed.ru/education/faculties/institut-obshchestvennogo-zdorovya-volgsmu/faylovyy-menedzher/29512/</a>	<a href="#">Report on the work of the Educational and Methodological Commission of the Institute of Public Health for the 2022/2023 academic year</a> <a href="#">Work plan of the Educational and Methodological Commission of the Institute of Public Health for the 2023/2024 academic year</a>	

**Reflection of the implementation of the quality assurance policy in the documentation of departments, collegial governing bodies of the university, as well as the final (reporting) documentation of the FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia (with links to supporting documents)**

№	Name of the direction of the East Caucasus	Cathedral Level	Institut/ Faculty Level	University-wide level	Final (reporting) documents
1	Monitoring the quality of the admission campaign	Mandatory consideration at the departmental meetings of issues related to the discussion of the academic performance and attendance of students, including first-year students, (for first-year departments)	Mandatory consideration of the issue of the characteristics of the admission of students of the first year of study according to the work plan of the academic council of the faculty/institute (Question 4 of Session 1 <a href="#">of the Indicative Work Plan</a> ) <i>Specific examples of confirmation:</i> <a href="#">Minutes of the meeting of the Academic Council of the Faculty of Pediatrics</a> (question 4); <a href="#">Minutes of the meeting of the Academic Council of the Faculty of Dentistry</a> (question 4)	Submission to the Rector's Office and (or) the Academic Council of a report on the work of the Admissions Committee and the results of the admission of students to the VolgSMU and its branch educational programs, as well as the results of admission of foreign citizens to the educational programs of the university, approval of the rules of admission according to <a href="#">the work plan of the rector's office, the work plan of the Academic Council</a> <i>Specific examples of confirmation:</i> <a href="#">Extract dated 18.01.2023 On admission of foreign citizens</a> ; report of the Vice-Rector for Educational Activities at the <a href="#">Academic Council of VolgSMU dated 05/17/2023</a> on the issue of improving educational activities in the 2022/2023 academic year (pp. 41-42, 65-67)	<a href="#">Self-examination reports for 2019, 2020, 2021, 2022</a> (at the beginning of each report, the work of the admission company for the reporting year is highlighted; for each implemented BRI, an analysis of the dynamics of admission figures and competition by year in the context of 3 years is given; the share of students who successfully completed training from the total number of admissions is also shown) <i>Specific examples of confirmation:</i> <a href="#">Report on the results of the self-examination of VolgSMU for 2022</a> - see information on pp. 11-13 – on the work of the Admissions Committee; p. 55-56 – for the specialty 31.05.01 General Medicine; p. 69-70 – for the specialty 31.05.03 Dentistry; p. 81-82 – for the specialty 31.05.02 Pediatrics; p. 97-98 – for the specialty 33.05.01 Pharmacy

2	Monitoring the Quality of Mastering Basic Professional Educational Programs by Students	<p>Mandatory consideration at departmental meetings of issues related to the discussion of students' academic performance and attendance, analysis of the results of intermediate attestation and (or) the State Final Examination (for specialized departments of the faculty/IPH)</p> <p><i>Specific examples of confirmation:</i></p> <p>Minutes / extracts from the minutes of the meetings of the departments</p> <p><a href="#">Therapeutic Dentistry No. 3 dated 27.10.22, No. 11 dated 20.04.232; Surgical Dentistry and Dental Surgery No. 8 dated 22.04.2023, No. 4 dated 23.12.2022, No. 5 dated 23.01.2023 , No. 2 dated 17.10.2022;</a></p> <p><a href="#">Surgical Dentistry and Dental Surgery No. 10 dated 29.06.2023; Therapeutic Dentistry dated 26.06.2023 No. 13;</a></p> <p><a href="#">Specialized Hygienic Disciplines of the Institute of Health</a></p>	<p>Mandatory consideration of issues on summing up the results of the winter/summer test and examination session, the results of internships, analysis of the current academic performance and attendance of students; discussion of the results of the State Final Examination and (or) initial accreditation of graduates, etc. according to the work plan of the Academic Council of the faculty/institute (Question 3 of Session 1, Question 2 of Session 2, Question 2 of Session 3 Question 1 of Session 4, Question 3 of Meeting 5, etc. <a href="#">(i.e., an indicative work plan)</a>)</p> <p><i>Specific examples of confirmation:</i></p> <p><a href="#">minutes of the meeting of the Academic Council of the Faculty of Dentistry</a> (question 2);</p> <p><a href="#">minutes of the meeting of the Academic Council of the Faculty of Pediatrics</a> (question 3);</p> <p><a href="#">Extract from the minutes of the meeting of the Academic Council of the Faculty of Pediatrics</a></p>	<p>Mandatory consideration of the results of the summer and winter examination sessions, educational and industrial practices of students, the results of the state final certification of graduates in accordance with the <a href="#">work plan of the rector's office</a></p>	<p><a href="#">Reports on the results of self-examination for 2019, 2020, 2021, 2022</a> (for each implemented BRI, an analysis of the internal system for assessing the quality of education is provided, including the reflection of the results of intermediate certification of students; it is also contained, subject to implementation, general data on the results of initial accreditation; summary data on students' research activities in the context of 3 years)</p> <p><i>Specific examples of confirmation:</i></p> <p><a href="#">Report on the results of the self-examination of VolgSMU for 2022</a> - see information on p. 58-63 – for the specialty 31.05.01 General Medicine;</p> <p>p. 73-75 – for the specialty 31.05.03 Dentistry;</p> <p>p. 84-88 – for the specialty 31.05.02 Pediatrics;</p> <p>p. 100-104 – for the specialty 33.05.01 Pharmacy</p>
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3	<p>Monitoring the quality of the main professional educational programs (including the assessment of resource provision, conditions for the implementation of educational activities)</p>	<p>Obligatory consideration at the departmental meetings of issues on the readiness of the department for the beginning of the academic year, discussion of the issue of making additions and changes to the components of the implemented educational and methodological complexes in disciplines/practices within the framework of annual updating, etc.  <i>Specific examples of confirmation:</i>  <a href="#">Work plan of the Department of Faculty Surgery</a></p>	<p>Mandatory consideration of issues related to the compliance of the actual conditions for the implementation of educational programs at the faculty/institute with the requirements of the Federal State Educational Standard; discussion of the results of the self-examination of the departments of the faculty/institute and the departments of the university, teaching students of the faculty/institute for a calendar year, as well as the measures taken to eliminate the identified comments according to the work plan of the academic council of the faculty/institute (Question 1 of Session 3, Question 1 of Session 5, etc.)  <a href="#">(i.e., an indicative work plan)</a></p> <p>Mandatory consideration of issues related to the completeness and condition of educational and methodological complexes of departments involved in the implementation of educational programs, compliance with the norms of the documented procedure, their updating, etc., according to the plan of the meeting of the teaching materials of the</p>	<p>Annual Updating of Educational Programs of Secondary Vocational and Higher Education  Implemented at FSBEI HE Volgograd State Medical University of the Ministry of Health of Russia, during the meeting of the Academic Council of Volgograd State Medical University according to the work plan of the Academic Council</p>	<p><a href="#">Reports on the results of the self-examination for 2019, 2020, 2021, 2022</a> (for each implemented BRI, an analysis of the material and technical base for conducting educational activities is provided)  <i>Specific examples of confirmation:</i>  <a href="#">Report on the results of the self-examination of VolgSMU for 2022</a> - see information on p. 58 – for the specialty 31.05.01 General Medicine;  p. 72 – for the specialty 31.05.03 Dentistry;  p. 84 – for the specialty 31.05.02 Pediatrics;  p. 100 – for the specialty 33.05.01 Pharmacy</p>
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			<p>faculty/institute (Question 3 of Session 1, Question 3 of Session 3, Question 3 of Meeting 5, etc.) <a href="#">(i.e., an indicative work plan)</a></p> <p><i>Specific examples of confirmation:</i> minutes / extracts from the minutes of the meetings of the <a href="#">Academic Council of the Faculty of Pediatrics</a>; <a href="#">EMC of the Faculty of Dentistry</a>; <a href="#">EMC of the Faculty of Medicine and Biology</a></p>		
4	Monitoring the quality of the work of teachers	<ul style="list-style-type: none"> <li>Mandatory consideration of issues related to the analysis of the implementation of curricula by teachers, scientific and methodological work of the teaching staff of the departments at the departmental meetings; the results of mutual attendance of practical classes, lectures; measures aimed at improving the quality of teaching disciplines/practices implemented by the department; discussion of the PRS of teachers; giving recommendations to teachers for certification, etc.</li> </ul> <p><i>Specific examples of confirmation:</i> Minutes / extracts from the</p>	<p>Mandatory consideration of issues related to elections to vacant positions; discussion of the results of the rating of the faculty/institute staff for the calendar year and proposals for changes in the criteria for evaluating the work of university teachers in accordance with the work plan of the academic council of the faculty/institute (Question 7 of Session 1, Question 4 of Meeting 6, etc.) <a href="#">(i.e., an indicative work plan)</a></p> <p>Documents of attestation commissions of faculties, institutes on the compliance of employees with the position held</p> <p><i>Specific examples of confirmation:</i> minutes / extracts from the</p>	<p>Nomination to the academic title of associate professor, professor, election to the positions of deans, heads of departments (with hearing reports for the fifth anniversary of the work of the dean, head of the department) at the academic council of VolgSMU according to <a href="#">the work plan of the academic council</a></p> <p><i>Specific examples of confirmation:</i> <a href="#">On the meeting of the Academic Council List of documents for awarding an academic title On the meeting of the Academic Council Management Agenda 12.10.2022</a></p>	<p><a href="#">Reports on the results of the self-examination for 2019, 2020, 2021, 2022</a> (for each implemented BRI, an analysis of staffing is provided; summary data within the framework of the research work of the teaching staff of the departments participating in the implementation of the educational program are also indicated)</p> <p><i>Specific examples of confirmation:</i> <a href="#">Report on the results of the self-examination of VolgSMU for 2022</a> - see information on pp. 56-57, 61 – for the specialty 31.05.01 General Medicine; p. 70-72, 74-75 – for the specialty 31.05.03 Dentistry; pp. 82-83, 87 – for specialty 31.05.02 Pediatrics; pp. 98-99, 103 – for specialty 33.05.01 Pharmacy</p>

		minutes of the meetings of the departments <a href="#">general hygiene and ecology</a> ; <a href="#">Surgical Dentistry and CLH</a> dated 23.12.2022 No. 4; <a href="#">Therapeutic Dentistry</a> dated 26.06.2023 No. 13	minutes of the meetings of the <a href="#">Academic Council of the Faculty of Pediatrics</a> ; <a href="#">Academic Council of the Faculty of Medicine and Biology</a> ; <a href="#">of the Academic Council of the Institute of Health</a>	<a href="#">On Personnel Appointments</a>	
5	Monitoring of the satisfaction of participants in relations in the field of education with the quality and conditions of educational activities	Obligatory consideration of issues related to the analysis of satisfaction of students and teaching staff of departments with the educational process at departmental meetings <i>Specific examples of confirmation:</i> Minutes / extracts from the minutes of the meetings of the departments <a href="#">Surgical Dentistry and Dental Surgery No. 1</a> dated 28.08.2022; <a href="#">Therapeutic Dentistry</a> dated 22.09.2022 No. 2; <a href="#">Children's Diseases of the Faculty of Pediatrics</a> ; <a href="#">paediatric infectious diseases</a> ; <a href="#">specialized hygienic disciplines of the Institute of Health</a> ; <a href="#">disaster medicine</a> ; <a href="#">general hygiene and ecology</a> ; <a href="#">physical culture and health</a> ; <a href="#">Department of Management and Economics of Pharmacy, Medical and</a>	Mandatory consideration of issues related to the analysis of satisfaction of students, teaching staff of departments with the educational process according to the work plan of the academic council of the faculty/institute (Question 5, 6 of Session 1, Question 2 of Meeting 4, etc.) <a href="#">(i.e., an indicative work plan)</a> <i>Specific examples of confirmation:</i> minutes / extracts from the minutes of the meetings of the Academic Council of the Faculty of Pediatrics; <a href="#">Academic Council of the Faculty of Pharmacy</a> , <a href="#">Academic Council</a> of the Faculty of Dentistry, Academic Council <a href="#">Faculty of Pediatrics</a>	Presentation to the rector's office of the results of monitoring students' satisfaction with the quality of educational activities in disciplines (modules)/practices for the educational programs being implemented in accordance with <a href="#">the work plan of the rectorate</a> <i>Specific examples of confirmation:</i> <a href="#">Reports and presentations</a> on the results of monitoring students' satisfaction with the quality of educational activities	<a href="#">Reports on the results of self-examination for 2019, 2020, 2021, 2022</a> (for each implemented BRI, monitoring of the quality of educational activities by the main participants in relations in the field of education is provided) <i>Specific examples of confirmation:</i> <a href="#">Report on the results of the self-examination of VolgSMU for 2022</a> - see information on p. 63-65 – for the specialty 31.05.01 General Medicine; p. 75-78 – for the specialty 31.05.03 Dentistry; p. 88-91 – for the specialty 31.05.02 Pediatrics; p. 104-106 – for the specialty 33.05.01 Pharmacy

		<a href="#">Pharmaceutical Commodity Science</a>			
6	Monitoring of the EIEE of VolgSMU	<p>Consideration of issues related to the work of employees at the EIEE of VolgSMU at the Departmental Meetings</p> <p><i>Specific examples of confirmation:</i></p> <p>Minutes of the meeting of the department</p> <p><a href="#">Therapeutic Dentistry from 01.12.2022</a></p>	<p>Mandatory consideration of issues related to the completeness and condition of educational and methodological complexes of departments involved in the implementation of educational programs, including the degree of their representation at the EIEP; on the analysis of the readiness of the departments for the winter and summer test and examination sessions of the academic year (completeness and correctness of filling the folders in the EIEE of the university with the necessary materials), etc., according to the plan of the meeting of the teaching materials of the faculty/institute</p> <p>(Question 1 of Meeting 1, Question 1 of Meeting 2, Question 1 of Meeting 4, etc.)</p> <p><a href="#">(i.e., an indicative work plan)</a></p> <p><i>Specific examples of confirmation:</i></p> <p>Minutes / extracts from the minutes of meetings</p> <p><a href="#">EMC of the Faculty of Medicine and Biology</a></p>	<p>Consideration of issues related to the development of the digital educational environment of VolgSMU at the rectorate and (or) the academic council of the university</p> <p><i>Specific examples of confirmation:</i></p> <p>report of the Vice-Rector for Educational Activities at the <a href="#">Academic Council of VolgSMU dated 05/17/2023</a> on the issue of improving educational activities in the 2022/2023 academic year (pp. 14-19)</p>	<p>Reports on the results of the audit of the quality of the organization of educational activities of the departments by faculties, IOS in the <a href="#">autumn</a> and <a href="#">spring</a> semesters of the academic year</p> <p><a href="#">Memos</a> on the results of the audit of the organization of educational activities of the departments at the EIP of VolgSMU in the autumn/spring semester of the academic year to the deans of the faculties, the director of the IOH, the vice-rector for educational activities on behalf of the head of the UOP</p> <p><a href="#">Memos with attached reports on the</a> results of the audit of the organization, conduct and documentary support of the educational activities of the departments of the faculty/institute in terms of conducting intermediate certification of students in the winter/summer test and examination session on behalf of the head of the UOP</p> <p><i>Specific examples of confirmation:</i></p> <p><a href="#">Memo</a> to the Dean of the Faculty of Dentistry on the results of the audit of the organization of educational activities of the departments at the EIP of VolgSMU in the spring semester of the 2022-2023 academic year</p> <p><a href="#">Memo to the Dean of the Faculty of Dentistry with an attached report on the results of the audit of the</a> organization, conduct and documentary support of the educational activities of the departments of the Faculty of Dentistry in terms of conducting intermediate certification of students in the winter test and examination session of the 2022-2023 academic year</p>

7	Monitoring the employment of graduates and their professional achievements	<p>Consideration at the meetings of specialized departments of issues on the nomination of graduates recommended for scientific work and further postgraduate training</p> <p><i>Specific examples of confirmation:</i> Minutes / extracts from the minutes of the meetings of the departments <a href="#">pharmacology and bioinformatics</a>; <a href="#">Pharmacognosy and Botany</a></p>	<p>Discussion of issues related to the quality of training of graduates and their subsequent employment at the meetings of the Academic Council of the faculty/institute, including the analysis of feedback received from employers; discussion of graduates in order to receive recommendations for further education, etc.</p> <p><i>Specific examples of confirmation:</i> <a href="#">Minutes of the meeting EMC of the Faculty of Medicine and Biology</a>; <a href="#">Assessment of the employer's satisfaction with the quality of graduates' training</a>; <a href="#">Letter from the Chairman of the Health Committee of the Volgograd Region</a>; Letter from the employer of the <a href="#">State Autonomous Healthcare Institution of the KSP No. 12</a>; <a href="#">Employer's Letter No. 3</a></p>	<p>Consideration by the Academic Council and (or) the Rectorate of the University of issues related to the recommendations of graduates for scientific work and further postgraduate education, as well as monitoring the employment of graduates and their professional achievements</p> <p><i>Specific examples of confirmation:</i> <a href="#">On the meeting of the Academic Council</a>; <a href="#">Extract dated 14.12.2022 On clinical work</a>; report of the Vice-Rector for Educational Activities at the <a href="#">Academic Council of VolgSMU dated 05/17/2023</a> on the issue of improving educational activities in the 2022/2023 academic year (p. 88)</p>	<p><a href="#">Reports on the results of self-examination for 2019, 2020, 2021, 2022</a> (for each implemented BRI, the results of monitoring satisfaction with the quality of training for professional activities of VolgSMU graduates by employers are given, as well as employers' recommendations for improving the training of specialists)</p> <p><i>Specific examples of confirmation:</i> <a href="#">Report on the results of the self-examination of VolgSMU for 2022</a> - see information on p. 65 – for the specialty 31.05.01 General Medicine; p. 77-78 – for the specialty 31.05.03 Dentistry; p. 90-91 – for the specialty 31.05.02 Pediatrics; p. 106-107 – for the specialty 33.05.01 Pharmacy</p>
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**Information on the specifics of the preparation and conduct of the state final attestation and (or) initial accreditation of graduates of the FSGFEI HE VolgSMU of the Ministry of Healthcare of Russia, including the subsequent analysis of the results (with links to supporting documents)**

№	Name of specialty/ Fields of study	Preparation Program for the State Final Certification (updated edition) for 2024 graduates	Evaluation Fund for State Final Certification (updated edition) for 2024 graduates	Materials on Initial Accreditation of Specialists (tab link)	Consideration by the academic councils of faculties, institutes of health and (or) departments of issues related to the quality of preparation of graduates for the State Final Examination and (or) primary accreditation, analysis of the main results of the State Final Examination, etc.	Report of the State Examination Commission on the specialty/ about the quality of training for graduates in 2023
1	31.05.01 General Medicine	<a href="#">Program of preparation for the state final certification – specialist in General Medicine for students of 2018, 2019 years of admission</a>	<a href="#">Fund of Evaluation Funds for State Final Certification – Specialist in General Medicine for Students of 2018, 2019 Years of Admission</a>	<a href="#">Accreditation Subcommittee on General Medicine</a>	<a href="#">Action Plan for the Preparation of Graduates of the Faculty of General Medicine for the State Final Examination and PA in 2024</a> (with an indication of issues to be discussed at the meetings of the Academic Council of the Faculty of Medicine)	<a href="#">SEC Report General Medicine 2023</a>

2	31.05.02 Pediatrics	<a href="#">Preparation program for the state final certification – specialist in Pediatrics for students of 2018, 2019 years of admission</a>	<a href="#">Fund of Assessment Funds for State Final Certification – Specialist Pediatrics for Students of 2018, 2019 Years of Admission</a>	<a href="#">Accreditation Commission for Pediatrics</a>	<a href="#">Extract from the minutes No. 1</a> of the meeting of the Department of Children's Diseases of the Faculty of Pediatrics dated June 30, 2023 <a href="#">Extract Excerpt from Minutes No. 11</a> Meetings of the Department of Pediatric Infectious Diseases from June 27, 2023 <a href="#">Extract from the minutes No. 1</a> of the meeting of the Academic Council of the Faculty of Pediatrics dated 08/28/2023	<a href="#">SEC Pediatrics Report 2023</a>
3	31.05.03 Dentistry	<a href="#">The program of preparation for the state final certification - specialist Dentistry for students of 2019 year of admission</a>	<a href="#">Assessment Fund for the State Final Certification – Specialist Dentistry for Students of 2019 Year of Admission</a>	<a href="#">Accreditation Commission for Dentistry</a>	<a href="#">Minutes No. 1</a> of the meeting of the Academic Council of the Faculty of Dentistry dated 08/29/2023 (question 3) <a href="#">Minutes No. 3</a> of the meeting of the Academic Council of the Faculty of Dentistry dated 10/17/2023 (question 1)	<a href="#">SEC Stomatology Report 2023</a>
4	33.05.01 Pharmacy	<a href="#">The program of preparation for the state final certification is a specialist in Pharmacy, specialization (profile) Pharmacy, for students of 2019, 2020, 2021, 2022, 2023 years of admission</a>	<a href="#">Fund of Assessment Tools for Conducting Current and Intermediate Certification of Students in Internships – Specialist Pharmacy, Specialization (profile) Pharmacy, for students of 2019, 2020, 2021, 2022, 2023 years of admission</a>	<a href="#">Accreditation Commission for the specialty "Pharmacy"</a>	<a href="#">Report on the work of the Academic Council of the Pharmaceutical Faculty for 2022-2023:</a> Minutes No. 2 dated 27.11.2022 (questions 2, 5); Minutes No. 4 dated 22.12.2022 (question 3); Minutes No. 6 dated 02/16/2023 (question 3)	<a href="#">SEC Pharmacy Report 2023</a>

5	30.05.01 Medical Biochemistry	<a href="#">The program of preparation for the state final certification is a specialist in Medical Biochemistry, for students of 2018, 2019, 2020 years of admission</a>	<a href="#">The Fund of Evaluation Funds for the State Final Certification is a specialist in Medical Biochemistry, for students of 2018, 2019, 2020 years of admission.</a>	<a href="#">Accreditation Commission for Medical Biochemistry</a>	<a href="#">Minutes No. 2 dated 20.10.2022</a> (question 1)	<a href="#">Report of the SEC Med. Biochemistry 2023</a>
6	32.05.01 Medical and Preventive Care	<a href="#">The program of preparation for the state final certification – specialist in Medical and Preventive Care for students of 2018 years of admission</a>	<a href="#">Fund of Evaluation Funds for the State Final Certification – Specialist in Medical and Preventive Care for Students of 2018 Years of Admission</a>	<a href="#">Accreditation Commission for the specialty "Medical and Preventive Care"</a>	<a href="#">Minutes 1 of 26.08.2022</a> (question 1)	<a href="#">Report of the State Examination Commission Med.-Prof. Case 2023</a>
7	06.03.01 Biology	<a href="#">The program of preparation for the state final certification is a bachelor's degree in Biology, profile in Biochemistry, for students of the year of admission in 2020</a> <a href="#">The program of preparation for the state final certification is a bachelor's degree in Biology, profile in Genetics, for students of the year of admission in 2020</a>	<a href="#">Fund of Assessment Funds for the State Final Certification – Bachelor's Degree in Biology, profile Biochemistry, for students of 2020 year of admission</a> <a href="#">Assessment Fund for the State Final Certification – Bachelor's degree in Biology, profile in Genetics, for students of 2020 year of admission</a>	Primary accreditation is not provided for graduates	<a href="#">Minutes No. 2 dated 20.10.2022</a> (question 1) <a href="#">Minutes No. 4a dated 09.03.2023</a> (question 3)	<a href="#">GEC Biology Bachelor's Report. 2023</a>
8	12.03.04 Biotechnical Systems and Technologies	<a href="#">Bachelor's degree program Biotechnical Systems and Technologies, major (profile) Engineering in Medical and Biological Practice, for students of 2020, 2021, 2022, 2023 years of admission</a>	<a href="#">Assessment Funds Fund for State Final Certification – Bachelor's degree Biotechnical Systems and Technologies, Major (Profile) Engineering in Medical and Biological Practice, for students of 2020, 2021, 2022, 2023</a>	Primary accreditation is not provided for graduates	<a href="#">Minutes No. 2 dated 20.10.2022</a> (question 1)	<a href="#">Report of SEC Biotechn. system. &amp; Tech. Bakalvr. 2023</a>

			<a href="#">years of admission</a>			
9	12.04.04 Biotechnical Systems and Technologies	<a href="#">Preparation program for the state final certification – Master's degree Biotechnical Systems and Technologies, major (profile) Biomedical Engineering, for students of 2022, 2023 years of admission</a>	<a href="#">Fund of Evaluation Funds for the State Final Certification – Master's Degree in Biotechnical Systems and Technologies, Major (Profile) Biomedical Engineering, for students of 2022, 2023 years of admission</a>	Primary accreditation is not provided for graduates	<a href="#">Minutes No. 2 dated 20.10.2022</a> (question 1)	<a href="#">Report of SEC Biotechn. system. &amp; Tech. master. 2023</a>

**Level and Growth Rate of Wages of Employees of the Federal State Budgetary Educational Institution of Higher Education of the  
Volga State Medical University of the Ministry of Healthcare of the Russian Federation  
in 5 years**

Average monthly salary, RUB	Years								
	2018	2019	Growth rate, %	2020	Growth rate, %	2021	Growth rate, %	2022	Growth rate, %
VolgSMU	37 828,22	40 774,24	107,79	44 022,14	107,97	47 808,14	108,60	51 586,66	107,90
TS	53 232,50	55 747,03	104,72	59 903,44	107,46	61 533,18	102,72	66 297,79	107,75