

**Procedure for conducting attestation
in discipline «Psychiatry and narcology»
for students of 2023 year of admission
under the educational programme
31.05.03 Dentistry
specialisation (profile) Dentistry
(Specialist's degree),
form of study full-time
for the 2026-2027 academic year**

1. Methodology for calculating the rating by discipline.

The final rating by discipline (Rd) is calculated using the following formula:

$$R_d = (R_{prel} + R_{ic}) / 2 ,$$

where:

Rd – rating by discipline;

Rprel – preliminary rating by discipline (average rating based on the results of assessing the assimilation of the academic discipline during the semester);

Ric – rating of the midterm assessment (credit).

The preliminary rating is calculated using the following formula:

$$R_{prel} = R_{sem} ,$$

where:

Rsem – semester rating by discipline.

The semester rating is calculated as follows:

$$R_{sem} = (R_{cur} + R_{iw}) / 2 + R_f - R_b ,$$

where:

Rcur – current rating by discipline.

Riw – rating of the student's independent work within the framework of the discipline in points;

Rb – bonus rating;

Rf – rating of fines.

1.1. Methodology for calculating the current rating of the discipline (Rcur).

The current rating in the semester is calculated as the arithmetic mean of all grades received by the student during the semester of studying the discipline.

The student's performance in the current monitoring of academic performance is assessed by the teacher at each seminar-type lesson on a classic 5-point scale, where:

2 - unsatisfactory;

3 - satisfactory;

4 - good;

5 - excellent.

The assessment for testing (conducted using DOT at the Volgograd State Medical University's EIOP) is calculated on a 100-point scale and converted into a value on a 5-point scale (Table 1 of the Appendix to this Procedure), which is entered in the current certification log as the current grade.

At the end of each semester of studying the discipline, Rcur is calculated and the calculated value is converted into a 100-point scale (Table 1 of the Appendix to this Procedure).

1.2. Methodology for assessing and calculating the rating of a student's independent work in a semester (Riw).

The independent work rating in a semester corresponds to the student's assessment for completing the independent work electronic training course for a given discipline on the electronic information and educational portal of the Volgograd State Medical University of the Ministry of Health of the Russian Federation. One semester of studying a discipline includes completing one independent work electronic training course.

Independent work assessment is carried out based on the criteria presented below (Table 2) on a classic 5-point scale, where:

2 - unsatisfactory;

3 - satisfactory;

4 - good;

5 - excellent.

At the end of each study, the student's Riw is calculated and the calculated value is converted to a 100-point scale according to Table 3.

A value of Riw greater than 61 points is considered to be the absence of current debt.

1.3. Methodology for assessing and calculating the preliminary rating for a discipline (Rprel).

The preliminary rating (Rprel) is equal to the semester rating of the discipline (Rsem) and is the arithmetic mean of the current rating of the student (Rtech) and the independent work rating (Riw), to which, based on the results of the assessment of training, bonus points (Rb) may be added, or penalty points (Rf) deducted. Bonuses and penalties for the discipline are calculated in accordance with Table 3 of the Appendix to this Procedure.

1.4. Methodology for calculating the midterm assessment rating (Ric).

The midterm assessment is carried out in the form of a test according to the fund of assessment tools for the discipline and the departmental procedure for conducting midterm assessment. The assessment of the level of formation of the necessary competencies in the student is carried out according to the criteria specified in Table 4 of the Appendix to this Procedure.

1.5. Methodology for calculating the final grade for the discipline (Rd).

The final grade for a discipline (Rd) is determined as the arithmetic mean of Rprel and Ric, calculated on a 100-point system, after which it is converted to a 5-point system and entered into the student's record book as a "pass" / "fail" mark (Table 5 of the Appendix to this Procedure).

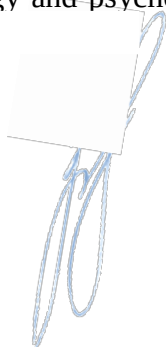
The minimum number of points on a 100-point system, at which one or another component of the rating is counted as passed, is 61 points, the maximum is 100 points. The absence of current debt is considered to be the value of Rtex more than 61 points.

2. Implementation of a scoring system at the Department of Psychiatry, narcology and psychotherapy.

The department enters information about the students' scores into the electronic information and educational system of VolSMU. The information is entered and the corresponding reports are submitted to the relevant faculty dean's office no later than three working days following the day of the midterm assessment, and no later than the last day of the month in which the midterm assessment was conducted.

Considered at the psychiatry, narcology and psychotherapy department meeting, protocol of «28» August 2026, No. 1.

Head of the Department



Inna Igorevna Zamyatina

APPENDIX

To the Procedure for conducting certification
in the discipline "Psychiatry and narcology"
for students of 2023 admission

under the educational program
31.05.03 Dentistry (specialty)

Table 1. Conversion of a student's score on a 5-point system into a rating score on a 100-point system.

5-point scale	100-point scale	5-point scale	100-point scale	5-point scale	100-point scale	5-point scale	100-point scale
5,00	100	3,90	75	2,73	50	2,24	25
4,95	99	3,80	74	2,70	49	2,23	24
4,90	98	3,70	73	2,68	48	2,22	23
4,85	97	3,60	72	2,65	47	2,21	22
4,80	96	3,50	71	2,63	46	2,20	21
4,75	95	3,45	70	2,60	45	2,19	20
4,70	94	3,40	69	2,58	44	2,18	19
4,65	93	3,35	68	2,55	43	2,17	18
4,60	92	3,30	67	2,53	42	2,16	17
4,5	91	3,25	66	2,50	41	2,15	16
4,47	90	3,20	65	2,48	40	2,14	15
4,43	89	3,15	64	2,46	39	2,13	14
4,40	88	3,10	63	2,44	38	2,12	13
4,37	87	3,05	62	2,42	37	2,11	12
4,33	86	3,00	61	2,40	36	2,10	11
4,30	85	2,98	60	2,38	35	2,09	10
4,27	84	2,95	59	2,36	34	2,08	9
4,23	83	2,93	58	2,34	33	2,07	8
4,20	82	2,90	57	2,32	32	2,06	7
4,17	81	2,88	56	2,30	31	2,05	6
4,13	80	2,85	55	2,29	30	2,04	5
4,10	79	2,83	54	2,28	29	2,03	4
4,07	78	2,80	53	2,27	28	2,02	3
4,03	77	2,78	52	2,26	27	2,01	2
4,00	76	2,75	51	2,25	26	2,00	1

Table 2. Independent work of a student assessment criteria.

Task type	Assessment criteria	Rating on a 5-point scale			
		5	4	3	2
Electronic course at the VolGMU electronic information educational portal	Compliance with deadlines for work completion	met	met	met	met
	Completeness of study of material that is not subject to assessment (viewing presentations, videos)	studied completely	studied completely	studied completely	studied not completely

	Completion of tasks of the evaluation parts of the EUC and the control section	> 4,50	4,00 – 4,49	3,00 – 3,99	< 3,00
--	--	--------	-------------	-------------	--------

Table 3. Fines and bonuses.

Bonuses	Type	Points
ERW (accrued no more than once per course of study)	Educational research work on the topics of the subject being studied	+3,0
Research work (accrued for each job)	Participation in a conference (international, all-Russian, regional, intra-university) on the topics of the subject being studied	
	publication	+3,0
	report	+4,0
	prize place	+5,0
	Publication (on the topics of the subject studied) in journals:	
	Not peer reviewed	+2,0
	Peer-reviewed	+3,0
	List of the Higher Attestation Commission	+4,0
	Scopus, Web of Science	+5,0
Participation in extracurricular activities of the department	Report at the meeting of the department's MNO (awarded for each work)	+1,0
	Participation in the "School of Mastery" (awarded once per course of study)	+3,0
Fines	Type	Points
Disciplinary (charged for each case)	Missing a class without a valid reason (lecture or seminar)	-2,0
	Late for class (up to 30 minutes)	-1,0
	Failure to complete independent work within the established timeframe (later than 1 week from the end of the cycle)	-1,0
	Violation of safety, ethical and legal aspects	-2,0
Causing material damage	Damage to equipment and property	-2,0
Other	Second attempt at completing course elements (testing, independent work, credit)	-1.0 (subtracted from the grade for completing the element on a 5-point scale)

Table 4. Criteria for assessing the level of assimilation of discipline material and the development of competencies.

Characteristics of the answer	Оценка ECTS	Score Points in the BRS	Level of competence formation in the discipline
-------------------------------	-------------	-------------------------	---

A complete, detailed answer to the question is given, a set of conscious knowledge about the object is shown, which manifests itself in the free operation of concepts, the ability to identify its essential and non-essential features, cause-and-effect relationships. Knowledge about an object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is formulated in terms of science, presented in literary language, logical, evidence-based, and demonstrates the author's position of the student. The student demonstrates a high advanced level of competence formation. Intermediate certification completed.	A	100-96	HIGH
. A full, detailed answer to the question is given, the totality of conscious knowledge about the object is shown, the main provisions of the topic are revealed in evidence; the answer traces a clear structure, a logical sequence that reflects the essence of the concepts, theories, and phenomena being revealed. Knowledge about an object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is presented in literary language in terms of science. There may be shortcomings in the definition of concepts that are corrected by the student independently during the response process. The student demonstrates a high level of competence development. Intermediate certification completed.	B	95-91	
Gives a full, detailed answer to the question posed, shows the ability to identify significant and non-essential signs, cause-and-effect relationships. The answer is clearly structured, logical, and presented in literary language in terms of science. There may be shortcomings or minor errors corrected by the student with the help of the teacher. The student demonstrates an average increased level of competence formation. Intermediate certification completed.	C	90-81	AVERAGE
A full, detailed answer to the question is given, the ability to identify significant and non - essential signs, cause-and-effect relationships is shown. The answer is clearly structured, logical, and presented in terms of science. However, minor mistakes or shortcomings were made, corrected by the student with the help of" leading " questions from the teacher. The student demonstrates an average sufficient level of competence formation. Intermediate certification completed.	D	80-76	
Gives a complete but not sufficiently consistent answer to the question, but at the same time shows the ability to identify essential and non-essential features and cause-and-effect relationships. The answer is logical and stated in terms of science. There may be 1-2 errors in the definition of basic concepts that the student finds difficult to correct independently. The student demonstrates a low level of competence formation. Intermediate certification completed.	E	75-71	LOW

answer is not sufficiently complete or detailed. Logic and consistency of presentation have violations. Mistakes were made in the disclosure of concepts and the use of terms. The student is not able to independently identify essential and non-essential features and cause-and-effect relationships. The student can concretize the generalized knowledge, proving their main points by examples only with the help of the teacher. Speech design requires corrections and corrections. The student demonstrates an extremely low level of competence formation. Intermediate certification completed.	E	70-66	
An incomplete answer is given, and the logic and consistency of the presentation are significantly violated. Gross errors were made in determining the essence of the disclosed concepts, theories, and phenomena, due to the students' misunderstanding of their essential and non-essential features and connections. There are no conclusions in the response. The ability to reveal specific manifestations of generalized knowledge is not shown. Speech design requires corrections and corrections. The student demonstrates a threshold level of competence formation. Intermediate certification completed.	E	65-61	THRESHOLD
An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in definitions. There is fragmentary, illogical presentation. The student is not aware of the connection of this concept, theory, phenomenon with other objects of the discipline. There are no conclusions, concretization, or evidence-based presentation. Speech is illiterate. Additional and clarifying questions from the teacher do not lead to correction of the student's answer not only to the question posed, but also to other questions of the discipline. There is no competence. Intermediate certification failed.	Fx	60-41	NO COMPETENCE
Answers to basic questions of the discipline were not received. The student does not demonstrate indicators of achievement of competence formation. There is no competence. Intermediate certification failed.	F	40-0	

Table 5. Final assessment of the discipline.

Score according to the 100-point system	Score according to the 5-point system	Score according to the "credited" - "not credited" system	ECTS score	Competence development level
100-96	5	"credited"	A	high
95-91			B	
90-81	4		C	medium
80-76			D	
75-71	3		E	low
70-66				
65-61				
60-41	2	"not credited"	Fx	competence absent
40-0			F	