

**Attestation procedure
in the practice "Educational practice (introductory practice)"
for students (2024) of the educational program
specialist in the specialty 31.05.03
Dentistry orientation (profile) Dentistry,
form of study full-time education for the
2025-2026 academic year**

The intermediate certification in the discipline is carried out in the form of a credit.

The final grade based on the results of all sections of the discipline is determined as the average of the grades received for each section of the discipline.

The test is carried out according to the control issues of the ticket.

The average rating of the discipline per semester of study is calculated using the following formula:

$$R_{\text{dcp}} = (R_{\text{nped1}})$$

R_{nped1} - the rating for the discipline in the 1st semester is preliminary

The rating for the discipline in the semester is preliminary calculated using the following formula:

$$R_{\text{nped}} = R_{\text{mek}} + R_{\text{б}} - R_{\text{ш}}$$

R_{mek} - current rating for the semester (current academic performance, which is assessed according to the average score, taking into account the assessment for independent work)

$R_{\text{б}}$ - bonus rating

$R_{\text{ш}}$ - penalty rating

The maximum number of points that a student can receive in a discipline in a semester is 100. The minimum number of points at which the discipline should be credited is 61.

The method of calculating the average score of current academic performance

The rating score for the discipline (R_{tec}) is estimated in total, taking into account the current academic performance, which is assessed according to the average score.

The student's knowledge and work in practical classes are evaluated by the teacher in each semester, according to the classical 5-point system (Table 1).

At the end of each semester, a centralized calculation of the student's average academic performance is performed, in the semester with its transfer to the 100-point system (Table 2). Таблица 1. Критерии оценки уровня усвоения материала дисциплины и сформированности компетенций

Response Characteristics	ECTS	Points	The level of competence formation in the discipline	Evaluation
A complete, detailed answer to the question is given, a set of conscious knowledge about the object is shown, manifested in the free operation of concepts, the ability to identify its essential and non-essential signs, cause-and-effect relationships. Knowledge about the object is demonstrated against the background of understanding it in the system of this science and interdisciplinary connections. The answer is formulated in terms of science, presented in literary language, logical, evidence-based, demonstrates the author's position of the student. The student demonstrates an advanced high level of competence formation	A	100–96	high	5 (5+)
A complete, detailed answer to the question is given, a set of conscious knowledge about the object is shown, the main provisions of the topic are evidently disclosed; a clear structure, logical sequence reflecting the essence of the disclosed concepts, theories, phenomena is traced in the answer.	B	95–91		5

Knowledge about the object is demonstrated against the background of understanding it in the system of this science and interdisciplinary connections. The answer is presented in literary language in terms of science. There may be flaws in the definition of concepts, corrected by the student himself in the process of answering. The student demonstrates an advanced level of competence formation.				
A complete, detailed answer to the question is given, the ability to identify essential and non-essential signs, cause-and-effect relationships is shown. The answer is clearly structured, logical, and presented in literary language in terms of science. There may be flaws or minor errors corrected by the student with the help of the teacher. The student demonstrates a sufficient level of competence formation.	C	90–81	average	4
A complete, detailed answer to the question is given, the ability to identify essential and non-essential signs, cause-and-effect relationships is shown. The answer is clearly structured, logical, and stated in terms of science. However, minor errors or omissions were made, corrected by the student with the help of "leading" questions from the teacher. The student demonstrates an average level of competence formation.	D	80-76		4 (4-)
A complete but insufficiently consistent answer to the question is given, but at the same time the ability to identify essential and non-essential signs and cause-and-effect relationships is shown. The answer is logical and stated in terms of science. There may be 1-2 mistakes in the definition of basic concepts, which the student finds it difficult to correct on his own. The student demonstrates a low level of competence formation.	E	75-71	low	3 (3+)
An insufficiently complete and insufficiently detailed answer has been given. The logic and sequence of the presentation have violations. Mistakes were made in the disclosure of concepts and the use of terms. The student is not able to independently identify essential and non-essential signs and cause-and-effect relationships. A student can concretize generalized knowledge by proving their main points by examples only with the help of a teacher. Speech design requires corrections and corrections. The student demonstrates a threshold level of competence formation.	E	70-66		3
An incomplete answer is given, the logic and sequence of presentation have significant violations. Gross mistakes were made in determining the essence of the disclosed concepts, theories, and phenomena, due to the student's misunderstanding of their essential and non-essential features and connections. There are no conclusions in the response. The ability to reveal specific manifestations of generalized knowledge is not shown. Speech design requires corrections and corrections. The student demonstrates an extremely low level of competence formation.	E	65-61		EXTREMELY LOW
An incomplete answer is given, which represents scattered knowledge on the topic of the question with significant errors in definitions. There is a fragmentary, illogical presentation. The student does not realize the connection of this concept, theory, phenomenon with other objects of the discipline. There are no conclusions, concretization and evidence-based presentation. The speech is illiterate. Additional and clarifying questions from the teacher do not lead to correction of the student's answer not only to the question posed, but also to other questions of the discipline. The student demonstrates an insufficient level of competence formation.	Fx	60-41	2	

1. Первая помощь при терминальном состоянии

2. First aid for terminal condition..

3. Кислородотерапия. Использование ее в хирургической практике

No answers have been received on the basic questions of the discipline. The student does not demonstrate indicators of achieving the formation of competencies. There is no competence.	F	40-0	COMPETENCE absent	2
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Table 2. Conversion of the average score of the student's current academic performance into a rating score according to the 100-point system

The average score according to the 5-point system	Score according to the 100-point system	The average score according to the 5-point system	Score according to the 100-point system	Score according to the 100-point system	Score according to the 100-point system
5.0	100	4.0	76-78	2.9	57-60
4.9	98-99	3.9	75	2.8	53-56
4.8	96-97	3.8	74	2.7	49-52
4.7	94-95	3.7	73	2.6	45-48
4.6	92-93	3.6	72	2.5	41-44
4.5	91	3.5	71	2.4	36-40
4.4	88-90	3.4	69-70	2.3	31-35
4.3	85-87	3.3	67-68	2.2	21-30
4.2	82-84	3.2	65-66	2.1	11-20
4.1	79-81	3.1	63- 64	2.0	0-10
		3.0	61-62		

Sample ticket for the test: Образец билета к зачету:

Дисциплина: Учебная практика (ознакомительная практика)

Факультет: Стоматологический, 2 курс//Dental, 2nd year

Учебный год: 2025-2026

БИЛЕТ К ЗАЧЕТУ/TICKET TO THE TEST № 1

1. First aid for terminal condition.

2. Oxygen therapy. The use of oxygen therapy in surgical practice

М.П.

Зав. кафедрой _____ С.И. Панин

5.3.2. The method of calculating the intermediate assessment score (credit) :

Intermediate certification in the discipline is carried out in the form of a credit. The test takes place in the form of an interview with an assessment of the formation of the practical component of the competencies being formed, which includes questions on all the studied sections of the program. The minimum number of points (Rpa) that can be obtained during an interview is 61, the maximum is 100 points (Table 1). $R_{pa} = R_{pa1}$

Rpa1 - rating according to the stage of intermediate certification.

Bonus and penalty system

This rating score calculation model provides bonuses that increase the rating score and penalties that lower the rating, according to the table below.

Bonuses

1. Publication of the article – 3 points.

2. Classes in the student scientific circle at the department – 3 points.

Penalty points

1. Skipping classes for no good reason – 3 points.

2. Being late for no good reason – 1 point.

The final score is the final rating for the discipline (Rd), translated into a 5–point system (Table 3).

Table 3. Final assessment of the discipline

The score is based on a 100-point system	Evaluation by the system «зачтено - не	Оценка по «5-балльной» системе Assessment according to the "5-		Assessment ECTS
96-100	Зачтено	5	превосходно	A
91-95	Зачтено	5	отлично	B
81-90	Зачтено	4	хорошо	C
76-80	Зачтено	4	хорошо с недочетами	D
61-75	Зачтено	3	удовлетворительно	E
41-60	не зачтено	2	неудовлетворительно	Fx
0-40	не зачтено	2	неудовлетворительно (необходимо повторное изучение) unsatisfactory (re-examination is necessary)	F

Considered at the meeting of the department of Department of General Surgery, Protocol No. 14 o02.06.2025,

Head of the Department



Panin S.I.